

**SAN FRANCISCO UNIFIED SCHOOL DISTRICT**

**Student Success Team**

Observation of learning environment (3.0)

Name of Student \_\_\_\_\_ Date(s) \_\_\_\_\_

1. Observation within classroom:

**Activities and Instruction**

- Regular participation in meaningful, useful activities/tasks
- Regular participation in a variety of activities/tasks
- Instruction given to develop meaningful and useful skills
- Instruction and materials well-organized
- Instruction and materials based on District approved standards
- Adaptations/Accommodations based on established individual needs
- Reinforcement plan organized and consistently executed
- Individualized instruction at an appropriate rate and amount
- Individualized and group instruction in context, not tangential
- Direction instruction and frequent reward during new skill acquisition
- Choices given, personal preferences taken into account
- Attention toward desired behaviors
- Undesired behavior redirected to appropriate behavior
- Intervention timely (early in chain of undesired behavior) and positive

Comments:

2. Were any of the strategies, modifications, and adaptations attempted during this observation successful?

3. Observation outside classroom: Comment on motor skills, social interactions, inclusion or exclusion by peers, interaction with adults, activity level, passive or aggressive behavior, etc.

Name/Title of observer \_\_\_\_\_

SST 3.0

Revised 9/02