

Directive to Administrators (Specify which administrators)	WAD (Wednesday) Publication Date	WAD Notice	No. of Pages
<b>ALL SITE ADMINISTRATORS</b>	<b>December 15, 2010</b>		<b>1 of 3</b>
WAD Title (Limit to 4-6 Words)	Date Due	Not Applicable After	
<b>January is School Safety and Violence Prevention Month</b>	<b>N/A</b>	<b>January 31, 2011</b>	
From <b>Kim Coates</b> (Cabinet member or approved by one below)	Title <b>Supervisor, School Health Programs</b>	Signature	Telephone <b>242-2615</b>
Inform <input checked="" type="checkbox"/> Certificated Staff <input checked="" type="checkbox"/> Classified Staff <input checked="" type="checkbox"/> Parents <input checked="" type="checkbox"/> Post on Bulletin Board Other _____			

Administrative Directive

January 2011 is  
**SCHOOL SAFETY AND VIOLENCE PREVENTION MONTH**

SFUSD Respect Week is January 18<sup>th</sup> – 21<sup>st</sup>  
*"Violence is anything that destroys human integrity and leads to hopelessness."  
- Rev. Martin Luther King, Jr.*

**WHO:** All elementary, middle, and high school staff

**WHAT:** San Francisco Unified School District commemorates **Violence Prevention Month throughout January**. Schools are encouraged to hold events and teach lessons related to violence prevention to assist with enhancing a positive school climate.

**SFUSD Respect Week is January 18<sup>th</sup> – 21<sup>st</sup>**

Recognize the contributions made by Rev. Martin Luther King, Jr., who was born on January 15. Through his work he increased human understanding, respect, and the pursuit of justice through non-violent social action and protest.

**HOW:** **Elementary School Health Advocates, Middle and High School LGBTQ Support Liaisons, Wellness Program Coordinators, School Counselors, Learning Support Professionals, and School District Nurses will assist with coordination of Respect Week activities.**

**School Safety Packages** of curriculum, posters and buttons will be distributed to them in early January. See the attached sheet for activities and a list of curriculum being sent to each school.

For any additional questions contact:  
**Student Support Services Department**  
Kevin Gogin or Ilsa Bertolini  
Phone: 242-2615

<b>Approved</b>	Cabinet Member: <b>Kevin Truitt</b>	Title: <b>Associate Superintendent Student Support Services</b>	Signature:
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## WHAT YOU CAN DO TO SUPPORT SCHOOL SAFETY AND VIOLENCE PREVENTION Month!

⇒ Visit the Student Support Services website for programs, resources & news:  
[www.healthiersf.org](http://www.healthiersf.org)

### Teach a Lesson

Contact your Health Advocate to locate curriculum resources. (Grade Level Boxes are at School Sites)

Recommended Lessons from District Adopted Curricula for <i>Violence Prevention</i>						
Curriculum	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<i>Too Good for Violence</i> (Mendez) (Evidence-based Curriculum)	Lessons 1-5	Lessons 2, 4, 5, 6, 7	Lessons 1-5	Lessons 1, 3, 5, 6, 7	Lessons 1-5	Lessons 2-6
<i>Actions for Health</i> (ETR)	Lessons 8-10	Lessons 5, 22& 23	Lessons 1-8, 25 & 26	Lessons 6-9	Lessons 5-8, 22 & 23	Lessons 2,3,24 & 25
Supplemental Curriculum						
<b>BullyDance*</b> A non-verbal animated film (K-12) about bullying, peer pressure and conflict resolution						
<b>One*</b> A new book for K-2 that addresses bullying						

\*Denotes materials that will be included in the School Safety Curriculum Packages

### Collaborate to organize a classroom or school-wide activity

*Work with your students, parents, parent liaison, Health Advocate, and Student Support Services Department staff: Nurse, Learning Support Professional, After School Coordinator, Site Nutrition Coordinator.*

- Utilize the **Respect Week** School Safety curriculum sent to your school.
- Create a classroom or school-wide **Respect Week Pledge**. Have individual students create and wear hand-made name tags with their commitment to creating a peaceful and safer school community.
- Celebrate **Peace Makers** by highlighting the work they have done to make a more just and safer world. Students can read about or research, Martin Luther King, Jr., Gandhi, Mother Teresa, Harvey Milk. Consider school peace makers who contribute to the safety of the school community.
- Have older students create a skit about a **Peace Maker** and share it with younger students.
- Hold a school poster contest depicting the message of **Respect Week**. Place the posters around the school.
- Take the Ally Pledge. Go to Healthiersf.org for more information!

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⇒ Visit the Student Support Services website for programs, resources & news:

[www.healthiersf.org](http://www.healthiersf.org)

### Teach a Lesson:

Contact your Health Liaison to locate curriculum resources.

Middle School Curriculum	Grade 6	Grade 7	Grade 8
<i>Second Step Violence Prevention Curriculum (Research Validated Curriculum)</i>	Level I	Level II	Level III
<i>Decisions for Health; Holt</i>	Chapter 6: Lessons 1 - 8	Chapter 9: Lessons 1 – 5 Chapter 10: Lessons 1 - 5	Chapter 12: Lessons 1 – 7 Chapter 13: Lessons 1 - 4
<i>Personal and Social Skills, Level I Pp 102 - 108</i>	✓	✓	✓
<i>Let's Get Real Video and Curriculum*</i>	✓	✓	
<i>BullyDance video*</i>	✓	✓	✓
<b>High School Curriculum</b>			
<b>Holt Health: Unit 1.5: Preventing Violence and Abuse</b>			
<b><i>Towards No Drug Abuse (USC) Research Validated Curriculum</i></b>			
<b><i>Health Smart (ETR); Violence and Injury Protection</i></b>			
<b><i>The Truth About Hate Video and lesson</i></b>			
<b><i>BullyDance</i> A non-verbal animated film about bullying, peer pressure and conflict resolution *</b>			
<b><i>Bully Bystanders: You can Make a Difference</i> (Human Relations Media) DVD and Curriculum Guide *</b>			

\* Denotes what will be included in the School Safety Packages

### Attend a Professional Development Workshop

**Full day Professional Development:** (Substitute teacher provided for classroom teachers)

**MS & HS LGBTQ Youth and Health** (Drugs, HIV/STD & Safety)

Tuesday January 25, 2011 8:30am – 3:30pm Location: 1515 Quintara Street (at 24<sup>th</sup> Ave)

### Collaborate to organize a classroom or school-wide activity

- Create a **Peace Week Pledge** with individual students wearing hand-made ribbons with their commitment to creating a safer school community
- Celebrate **Peace Makers** by highlighting the work they have done to make a more just and safer world. Consider, Martin Luther King, Jr., Gandhi, Mother Teresa, Harvey Milk. Consider school peace makers who contribute to the safety of the school community.
- Take the **Ally Pledge**: Find information on Healthiersf.org!