

## WHAT YOU CAN DO TO SUPPORT SCHOOL SAFETY AND VIOLENCE PREVENTION Month!

*Visit the Student Support Services website for programs, resources, & news:  
[www.healthiersf.org](http://www.healthiersf.org)*

### Teach a Lesson

Contact your Health Advocate to locate curriculum resources.

Recommended Lessons from District Adopted Curricula for <i>Violence Prevention</i>						
Curriculum	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<i>Too Good for Violence</i> (Mendez) (Evidence-based Curriculum)	Lessons 1-5	Lessons 2, 4, 5, 6, 7	Lessons 1-5	Lessons 1, 3, 5, 6, 7	Lessons 1-5	Lessons 2-6
<i>Actions for Health</i> (ETR)	Lessons 8-10	Lessons 5, 22, 23	Lessons 1-8, 25, 26	Lessons 6-9	Lessons 5-8, 22, 23	Lessons 2,3,24, 25
Supplemental Curriculum						
<b>BullyDance*</b> A non-verbal animated film (K-12) about bullying, peer pressure and conflict resolution						
<b>One*</b> A new book for K-2 that addresses bullying						

\*Materials were sent to the Health Advocate/Principal last year (January 2011).

### Collaborate to organize a classroom or school-wide activity

*Work with your students, parents, parent liaison, Health Advocate, and Student Support Services Department staff: Nurse, Learning Support Professional, After School Coordinator, Site Nutrition Coordinator.*

- Utilize the **Respect Week** School Safety curriculum sent to your school.
- Create a classroom or school-wide **Respect Week Pledge**. Have individual students create and wear hand-made name tags with their commitment to creating a peaceful and safer school community.
- Celebrate **Peace Makers** by highlighting the work they have done to make a more just and safer world. Students can read about or research, Dr. Martin Luther King, Jr., Gandhi, Mother Teresa, and/or Harvey Milk. Consider school peace makers who contribute to the safety of the school community.
- Have older students create a skit about a **Peace Maker** and share it with younger students.
- Hold a school poster contest depicting the message of **Respect Week**. Place the posters throughout the school.
- Take the Ally Pledge. **Go to [www.healthiersf.org/LGBTQ](http://www.healthiersf.org/LGBTQ) and click on *Take Action* for more information!**

The **Student Support Services Department** works to ensure the academic, physical and emotional growth of San Francisco's youth by assisting school sites in building their capacity to meet the needs of the whole child.

