

## **Which Path Will You Choose?**



## **A Guide for Foster Youth, Caregivers, and Human Service Professionals**

*Developed by New Ways to Work with support from  
Casey Family Programs and the San Francisco Foundation*

# **San Francisco Unified School District**

## **Career Development Opportunities and Options for Foster Youth**

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### **Introduction**

San Francisco's high schools offer a variety of career development options, including career pathways and academies for their students. This resource guide provides an overview of the growing list of career choices that may be available and that are linked to California's high growth industry sectors. This resource guide is designed specifically as a resource to help better connect San Francisco's foster youth to the range of career development options that are available to every high school student<sup>1</sup>.

Our hope is that by compiling this information into one document, it will be easier to connect foster youth to the range of career related opportunities and programs that public schools offer, and that foster youth, caregivers, and foster youth service professionals will have a better sense of what types of questions to ask and what types of programs to look for. Professionals who work with foster youth might find some value in updating this information on a regular basis and sharing it in an easily accessible way so that foster youth are able to take advantage of career development options and prepare for college and career while still in high school. .

In addition to information about career pathways and academies, this document also provides information about clubs offered at each school so that foster youth, particularly those entering a new school, might find a group of students who share similar interests, and perhaps a supportive environment to help them feel more comfortable in a new or unfamiliar place. There is also information provided about related district offerings such as special education services, ROP, after school programs, local employment resources, and work permits. Finally, when connecting the high school experience to a foster youth's next step, it is important to be aware of post-secondary options that might expand on the learning that has taken place through academy and pathways courses. For that purpose, a list of San Francisco post-secondary options is provided.

It is true that not every young person will or has the desire to attend college. It is also true that for foster youth, having a plan in place for self sufficiency upon graduation from high school is critical. For this reason, it is crucial that foster youth are connected to the programs provided at the high school level that will prepare them to be competitive in a difficult job market. There must be a systematic way of connecting every foster youth to a career path that will engage them in learning, provide hands on experiences, and equip them with valuable skills that will start them on a path to a successful transition to independence.

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<sup>1</sup> The information in this document is based on available information at the time of publication, and includes recent course offerings at each high school. These programs may or may not still exist, may have expanded, or you may find that there are additional options that have been added in 2009/2010 school year.

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**Academy of Arts and Sciences at SOTA** 23  
*A small four-year high school with an arts-based, multidisciplinary curriculum. Students will participate in a regular arts program in disciplines such as Drama, Visual Arts, World Music, Instrumental Music, Vocal and Creative Writing.*

**Civic Center Secondary School** 23  
*An Integrated Behavior Academic (IBA) School, this site offers a unique and comprehensive program that has several critical characteristics specifically tailored for students reentering an academic setting.*

**Downtown High** 25  
*This site offers project-based learning that emphasizes critical thinking skills across curricular areas as well as a strong connection with the School-to-Career Program. Special programs include Step-to-College with City College of San Francisco and San Francisco State University.*

**Ida B. Wells Continuation High School** 25  
*Ida B. Wells High School is an alternative school established to serve students who are age 16 and older who are seeking to complete the high school portion of their education in a setting with smaller classes and a supportive "family-like" learning environment.*

**Independent High School** 25  
*Independence High is an independent study high school offering a full educational program. All Independence High School students meet one-to-one with an assigned teacher/counselor for one instructional period (45 minutes) per week to review progress on assigned work and the new assignments for the week ahead.*

**Newcomer High School** 26  
*A multi-cultural and multi-lingual community of learners that provides a one year transitional educational program for newly arrived immigrant high school aged students specializing in acculturating students into their new social and cultural environments.*

**Raoul Wallenberg Traditional Alternative High School** 26  
*This site offers a rigorous curriculum that provides honors and advanced placement courses as well as A-G requirements. Wallenberg also receives funding for Career Education, Computer Technology, Biotechnology and the Bio-Medical Health Pathway.*

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**2008 San Francisco Youth Vocational and Employment Resources for Foster and Juvenile Probation Youth through partnerships with HAS**

**San Francisco Unified School District Special Education Transition Program, 18-22 year-old Mild to Moderate Program**

**WorkAbility Checklist**

**Work Permit Procedures and Instructions**

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### SFUSD Matrix of Academy Programs

Programs Offered	Lincoln Page 5	Balboa Page 6	Burton Page 8	Galileo Page 10	Washington Page 13	Marshall Page 14	Mission Page 15	Wallenberg Page 24
Information Technology	√	√	√	√	√			
Finance	√		√					
Teaching	√					√		
Hospitality and Tourism	√			√				
Biotechnology	√			√			√	
Engineering			√		√			
Business and Computers					√			
Law		√					√	
Health Sciences/ Bio-medical			√	√			√	√
Communication Arts		√						
Environmental Science		√		√				
Green Academy	√						√	

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### **Abraham Lincoln High School**

2162 24th Avenue

Phone: 759-2700

School website: <http://www.lincolnhigh.net/>

### **School Description**

Abraham Lincoln High School is a comprehensive high school with a long history of high expectations and excellence for all members of the educational community. The goal is to provide a positive, nurturing school environment that supports high academic performance and high student self-image.

### **Curriculum and Special Program Highlights**

#### **Teacher Academy**

Any students interested in careers working with children are welcome to apply. Academy students take academic classes together and volunteer weekly at Stevenson and Feinstein Elementary schools working with students. During the summer between their junior and senior year, Academy students work in paid internships in SFUSD middle schools. They are placed with mentor teachers and work with middle school students. They also attend class at CCSF and earn three college units. Upon graduation and passage of the CBEST, students are eligible for positions as paraprofessionals in SFUSD.

#### **Academy of Information Technology**

This program combines specially designed computer and multimedia and web design classes with work experience. Students in the class work on projects such as creating personal web pages and producing short films. Courses include Computer Applications and Computer Art. Students must choose one pathway for their senior year, either Web Design or Multimedia.

#### **Academy of Finance**

Students interested in careers in business or finance should apply to this academy. Courses offered include: Computer Applications, Marketing and Finance, Entrepreneurship, Ethics in Business and Retail Marketing. Key subjects include learning the Microsoft Office Suite and gaining industry certification in one or more programs, general marketing, accounting and financial literacy.

#### **Biotechnology Pathway**

Our program emphasizes the applications, implications, and limitations of current biotechnology. Our courses train students in several laboratory techniques currently used in biotech labs throughout the world. The biotechnology pathway will provide ALHS students with advanced training that could lead directly to employment with a high school diploma. The great majority of ALHS graduates go on to a two-year or four-year undergraduate degree to work for this industry at a higher level and starting salary. City College of San Francisco offers an excellent two-year accreditation in Biotechnology, and 96% of their graduates are finding employment in the biotech industry. Biotechnology may be taken concurrently with other Academy classes

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### **Green Academy**

The Green Economy is Here! Careers in the Green industry are among the fastest growing in the world. You too can play a part of this wave of the future with the newly formed Green Academy. This academy will launch this fall with green-themed Geology, Environmental Science, US History, Economics, American Democracy, and a Service Learning elective. Students will obtain real life experiences and knowledge to help them be part of the green collar workforce of the future.

**Other Opportunities at Lincoln include:** See your school counselor for more information  
**College and Career Center**

**AVID**

**Step to College, PACT**

**Destination College**

### **Clubs**

All Star Club

Anime Club

AP Club

Cheerleading

Computer Club

CSF

Drama Club

FBLA

Fellowship Club

French Club

Hawaiian Club

Japanese Club

Kendo Club

Key Club

Korean Club

La Raza Unida

Laosy Thai Club

Lincs

Magic Club

Mandarin Club

Math Club

Mustang TV

NOVA (Science Club)

Pilipino Club

Polynesian Club

Red Cross Club

Vietnamese Club

Writing Center

Random Acts of

Kindness Club

### **After School Enrichment**

See the website for a listing of after school activities:

<http://www.lincolnhigh.net/students/afterschool.html>

### **Balboa High School**

**1000 Cayuga Avenue**

**Phone: 415-469-4090 or 415-469-0859**

### **School Description**

Balboa is a college preparatory high school with a rich history and tradition that has been an integral part of its community. All instruction is organized through small learning communities so each student is able to build powerful relationships with teachers while engaging in rigorous academic, artistic, and athletic pursuits. The 9th and 10<sup>th</sup> grades have a strong academic focus combined with an emphasis on career, health, and college exploration. At the end of 10th grade, the students will select a field of interest that they will pursue as juniors and seniors in one of the School-to-Career pathways.

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### Curriculum and Special Program Highlights

#### Academy of Information Technology

AOIT is a two-year academy with technology and computer literacy integrated fully across English, social studies, and technology classes. Students participate in college career technical courses at CCSF.

#### Communication Arts-CAST

CAST approaches courses in history, literature, and the sciences with a focus on communication through art, media, and technology. CAST is a pathway structure based on UC and Cal State entrance requirements, California Education Standards, and Balboa Graduation Requirements. All CAST members will be expected to utilize skills gained from Strategies for Success courses including note taking and organizational techniques. At the end of every six-week grading period, CAST members will be required to participate in a public performance and/or portfolio-based assessment. The entire CAST – all students from each discipline including Drama, Art, Media Arts, and Music stage a public performance or showcase to demonstrate learning and share their accomplishments with the entire Balboa community. Students enrolled in the CAST program also have internship opportunities.

#### Law Academy

The Balboa High School Law Academy prepares juniors and seniors for college and careers through a rigorous academic program and an emphasis on community and interdependence. The academy promotes the success of all participants and empowers students with methods to create social, legal, and economic justice in their communities. Students also participate in college career technical courses at CCSF.

#### International Pathway

This program has a curriculum with an international and multicultural focus. Courses focus on ethnic literature, American history, and American literature. Students participate in projects and write papers to develop interpersonal skills (public speaking and conflict resolution), and an awareness of human geography. The International Pathway is available to students for all four years of their high school career.

#### Environmental Science: Wilderness Arts and Literacy Collaborative (WALC)

WALC is a thematic program integrating environment education with science, history, literature art and technology committed to academic excellence, environmental awareness and activism.

#### Mock Trial

The Mock Trial team is sponsored by a local law firm. The team practices from September to February in preparation for City and County of San Francisco competitions held the last two weeks of February.

### Clubs

**There are over 40 extracurricular clubs or organizations for students.**

100 Bucs Society	Computer Art	Movie	Science
Adventure	Computer Repair	Peer Resources	Spoken Word/Hip-
Automotive &	Dance	Photography	Hop
Technology	Drum Corps: see	Poetry	Student Activities
Being in Balboa,	JROTC	Political Sciences	Association (the

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Living Examples (BIBLE)	French	Polynesian	SA)
Balboa Fencing Club	Gay-Straight Alliance	Random Acts of Kindness	Student newspaper and Yearbook
Black Student Union	Guitar	Red Cross Association	Tango
Break-dancing	JROTC	ROOTS: see United Playaz	United Playaz
Bridge	Korean	Playaz	Urban Debate League
Building With Books	Latino	SASSY (Girls' Club)	Vietnamese
Chess	Mock Trial	School to Career	Yoga
Chinese			
Club Mabuhay (Filipino)			

### Philip and Sala Burton Academic High School

400 Mansell Street

Phone: 415-469-4550

School website: <http://www.burtonhighschool.net/index.html>

### School Description

Phillip and Sala Burton Academic High School was established in 1984 by court order. The mission of Burton is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence and physical and mental health so that each student can achieve to his or her maximum ability. There 1300 plus students and over one hundred faculty and support staff providing challenging, academic curriculum to the students they serve. Burton's student body is truly diverse, representing every ethnicity, socio-economic group and neighborhood. High standards and expectations for students' achievement and behavior are in focus.

### Curriculum and Special Program Highlights

#### Academy of Engineering

The Academy of Engineering seeks to develop students in a manner that is highly engaging and uses hands-on, project-based, contextualized curriculum as a vehicle to promote our students' success. Most importantly students use evolving technologies to reinforce and apply math and science concepts and research skills to solve real world challenges. In doing so, students acquire the key elements and skills of creativity and teamwork essential for engineering and technology-based careers.

#### Courses Offered:

- Introduction to Engineering Design
- Principles of Engineering
- Digital Electronics
- Biotechnical Engineering (TBD)

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- Engineering Design & Development (TBD)

### **Academy of Finance**

The Academy of Finance at Burton is a student-centered, small learning community that combines academic rigor in classes at Burton and through enrollment in business classes at San Francisco City College structured business internships, and community service in the planning and operation of Burton's award-winning Tax Office. Working in teams, students learn and apply business communication techniques and analytic skills that make them attractive candidates for internships and career positions. The Academy of Finance is open to all Burton students in good standing who are interested in making and keeping money, using it wisely, and becoming effective participants in the global marketplace.

#### **Courses Offered:**

- Accounting 1
- Introduction to Financial Services
- Business Computer Applications
- Excel and PowerPoint.
- Economics and the World of Finance
- Banking and Credit

### **Academy of Information Technology**

All Burton Academy of Information Technology students are inquisitive and collaborative learners who apply their skills to serve local and global communities and use technology to solve real-world problems. They are prepared for professional success and are critical consumers and producers of technology and media.

#### **Courses Offered:**

- Digital Video and Digital Media
- Web Design
- Advanced Projects

### **Academy of Health Sciences**

The Burton High School Academy of Health Sciences provides an interdisciplinary academic program to invigorate students in their pursuit to successfully complete the coursework required for college/university matriculation. By providing students with real world experiences, our inspired student leaders perform a vital role to the health care industry.

#### **Courses Offered:**

- Introduction to the Health Sciences
- Health Careers Exploration
- Health Science Specializations

### **Freshman Academy**

Burton Freshman Academy students successfully transition into high school and enter sophomore year with a foundation in active learning and citizenship necessary to participate in their communities.

The Freshman Academy Team functions to provide students with both academic support and build community within the school. In order to help freshman students make a smooth transition

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into high school, the entire class is clustered onto two teams, black and teal. Half the class has one set of teachers and the other half has another. The teachers meet on a regular basis to discuss ways to support the ninth grade students academically and socially. The freshmen have advisory classes that are geared to support students in thinking about their futures at Burton and beyond. There are also many activities created at Burton just for the freshman class such as the BBQ welcoming them to school, freshman Olympics, freshman award ceremonies, and a trip to McLaren Park. These activities help the ninth graders bond with one another and their teachers building community and the sense of belonging.

Go to: [http://www.burtonhighschool.net/academies\\_homepage.html](http://www.burtonhighschool.net/academies_homepage.html) for more information about the Academy courses listed.

### Clubs

There are many clubs in Phillip and Sala Burton High School. Students are provided with the opportunity to enjoy many different things. There are clubs to learn more about cultures, help out with the community, and just hang out and have fun with friends or make new friends. Learn more about yourself and others. Types of clubs include Associated Student Body (ASB), Cultural Clubs, Volunteer Clubs, and Clubs for Fun.

Go to: <http://www.burtonhighschool.net/clubs/clubsindex.html> for more information about the following clubs:

Black Student Union	Building with Books	Touch of Class Choir
Latino Unidos	Gay, Straight Alliance	Poetry Club
Polynesian Club	Youth Speaks	Calculus Club
German Club	Red Cross Club	Science Club
Japanese Club	NJROTC	Math Club
Chinese Club	Chinese Zodiac	History Club
Mabuhay Club	AP Chinese Club	Art Club
Bible Club	Journalism	Health Idol
Triple A	Book Club	
Cooking Cub	Fashion Club	

### Galileo Academy of Science and Technology

1150 Francisco Street

Phone: 415 -749- 3430

School website: <http://galileoweb.org/>

### School Description

Galileo Academy, a California Distinguished School, provides opportunities for students interested in science and/or technology. The school offers four career pathways: Biological Science, Environmental Science, Pre-engineering Technology, and Creative Media Galileo offers the AVID (Advancement Via Individual Determination) program whose mission is to ensure that identified students receive the additional support to meet the requirements for a 4-year college. Galileo also prides itself in its Wellness Center which provides comprehensive

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health/medical/counseling services to all students. A strong emphasis is given to integrating technology and School to Career themes into the curriculum.

### **Curriculum and Special Program Highlights:**

#### **Academy of Hospitality and Tourism**

Through the Academy of Hospitality and Tourism, students develop the thinking and problem solving skills critical to their success in college, careers and beyond.

The excitement and diversity in the hospitality and tourism industry makes it an attractive field for students who are fascinated by other cultures and economies. This burgeoning industry offers a huge and growing variety of professional career choices. The Academy of Hospitality and Tourism provides engaging courses and real-life work experiences that inspire students about their future whether it is in this industry or other professions.

Completion of the Academy of Hospitality & Tourism program of study helps prepare students for post-secondary education not only in hospitality and tourism related majors but also for any concentrated program requiring a strong foundation in social studies, business, and language arts.

Along with their required academic courses, students take one or two specialized, industry-related courses each semester and a college-level course in their senior year. Every AOHT student is encouraged to take at least three years of mathematics, a semester of computer applications, and to study at least one foreign language. Academies are organized to encourage teachers to work together in an interdisciplinary project-based approach so students understand the relevance of each subject and become engaged in learning.

#### **Paid Internships**

Each summer Academy of Hospitality and Tourism students work as paid interns in hotels, museums, travel centers, tourism bureaus, sports facilities, and other hospitality and/or tourism-related settings.

- Economics
- The Business of Hospitality and Tourism
- Sports, Entertainment, and Event Management

For more information about Academy of Hospitality and Tourism student projects and fieldtrips, go to: <http://galileoweb.org/aoht/about/>

#### **Academy of Information Technology**

The mission of the Academy of Information Technology at Galileo is to prepare students for college and career success through a program of integrated curriculum.

Students in AOIT take a technology elective class, and also have English and Social Studies classes together. The teachers work to build projects and skills across the curriculum.

For more information about the Academy of Information Technology go to: <http://galileoweb.org/aoit/>

#### **The Galileo Health Academy**

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The GHA is a program designed to teach students science and to explore careers in the health field through hands-on education and cross-curricular assignments. GHA places students in an applied and engaging learning environment, which often improves academic performance and behaviors at school.

The GHA is an ongoing collaboration between Science teachers and English teachers at Galileo Academy, The School to Career office of the SFUSD, City College of San Francisco, California Pacific Medical Center and Community Education Services.

### **Benefits for GHA students:**

- Receive double high school science credit towards graduation.
- Receive 10.5 CCSF units by the end of the program.
- Receive child, infant, and adult CPR certification.
- Receive career/college counseling.
- Become eligible for paid internships at CPMC.
- Are part of a “small learning community”
- Cross-curricular assignments make learning relevant.

### **Student Recruitment:**

The Health Academy does not have a GPA requirement for our students. We encourage all students to apply. We actively recruit “lower achieving” or “at-risk” students from African American, Latino, and Southeast Asian communities. By creating a class with the full range of academic development, we make every effort to provide students with equal opportunities to learn.

GHA students enter their Junior year and continue through their Senior year. Small learning communities are established by requiring students to take the same English and Science classes.

For more information about the Galileo Health Academy go to:

<http://galileoweb.org/healthacademy/about/>

### **Biotechnology Academy**

Contact school counselor for more information

### **Environmental Science Academy**

Contact school counselor for more information

### **Chinese Immersion Program (CIP)**

Contact school counselor for more information

## **After School Enrichment**

### **Futurama**

<http://galileoweb.org/futurama/>

The Futurama After-School Program at Galileo High School provides a variety of free, on-campus academic and enrichment activities. Programs occur daily from Monday-Friday after school hours. The Academic program consists of Drop-in tutoring which includes Math, Science, English Language Development (ELD), Social Studies and Online Credit Recovery for students who are falling behind. Our Enrichment program includes Art Club, Dance classes, which vary

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from Samoan, Latin, Desi, Hip Hop, and Break dancing. We also offer School of Rock, DJ Classes, and in fall we will be introducing audio, and stage production. Teachers lead most programs while professional instructors facilitate others. All activities take place on-campus under adult supervision.

Visit the website for more information.

### Clubs

American Red Cross	Health Association	Stepping Stones
AOHT	Girls (Exhibition) Drill	Orphanage
AVID	Team	Student Court
Badminton Club	Hip Hop Club	SummerFund
Chess Club	Japanese Culture Club	Table Tennis
Christian Club	Junior Pep Club	Vietnamese Club
Clover Comic Club	Korean Club	Vocal Club
California Scholarship	Latino Club	Youth for Chinese Elderly
Federation	Martial Arts Club	Lion Dancing
Development Institute for	Pod-Cast Crew	Juion State of America
Youth	Sambahia Mix	Chinese Culture Club
Dragon Boat	Science Club	
Drum Corp	Senior Pep Club	
Fencing Club	Service Interact	
Filipino Club	Silent Drill Team	
Game Club	S.L.A.Cers Club	
Gay/Straight Alliance	Sophomore Pep Club	
Global Action Club		

### George Washington High School

600 32nd Avenue

Phone: 415-750-8400

School website: [http://sfportal.sfusd.edu/sites/washington\\_hs/default.aspx](http://sfportal.sfusd.edu/sites/washington_hs/default.aspx)

### School Description

George Washington HS (GWHS) offers its students an outstanding comprehensive education in a culturally enriching environment. GWHS has more than 100 course offerings, with 52 sections of honors and advanced placement classes. Of the 585 graduates last year (class of 2007), 94% were accepted by colleges. Students at GWHS also have the opportunity to participate in over 50 campus clubs and organizations and a full inter-scholastic athletic program, with 22 teams in 15 sports.

### Curriculum and Special Program Highlights

Please contact a school counselor for more information about the following programs:

**Engineering Academy**

**Travel and Tourism Academy**

**Academy of Information Technology**

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### College and Career Class

#### College and Career Center

Washington High School provides a College and Career Center on campus that offers information about Colleges and universities, College-related guides and selection information, Career information, Financial aid and scholarships, Testing information (SAT, ACT, etc.), Community service opportunities, Job listings, and Local, national, and international summer programs.

#### Richmond Village Beacon Center

The mission of the Richmond Village Beacon is to provide a safe, fun and supportive environment in the Richmond district for all youth and adults to explore and reach their full potential through youth development programming, supportive services, and adult enrichment activities in a school based setting. Programming is grounded in the principles of self-determination, cultural and economic diversity, and community building. There is something for everyone. The Richmond Village Beacon High School programs are located on the campus of George Washington High School, targeting three areas: Youth Employment, Multicultural Programs and Teen Enrichment Services. Programs take place at lunchtime and after school. They are free of charge and food is provided. Go to the website for more information:

<http://www.rvbeacon.org/>

### Clubs

Anime/Manga	Drum Corps	Mongolian
Asian Culture	Eagles Service Society	Music For The Rest Of Us
Astronomy	(Ess)	(M4trou)
Bbq	Eco-Friendly	Orienteering
Black Student Union	Exhibition Drill Team	Percussion
Books	Filipino Flag Team	Public Art
Brown Bag	Francophone	Raider Team
Theater	General Service Society	Red Cross
California Scholarship	(Gss)	Science
Federation	Graphics	Skate Ski/Snowboard
Ceramics	Health And Nutrition	Soccer
Chess	Invisible Children	Society Of Dodgeball
Children's Charity	Japanese National Honor	Enthusiast
Chinese American	Society	Society Of Sperans
Chinese Red Cross	Journalism	Spanish Speaking Cultural
Chinese Student	Jr. Statesman Of America	Speech And Debate Team
Association	Jrotc	Student Awareness
Christian Club	Key	Table Tennis
Giveaway	Korean	Taiwan
Color Guard	Latinos Unidos	Vietnamese
Couples And Friendz	Literacy Magazine	Yearbook
Dragonboat	Math	
Drama	Modern Mind	

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### **Thurgood Marshall Academic High School**

**45 Conkling**

**Phone: 415-695-5612**

**School website: <http://www.tmahs.com/>**

### **School Description**

Thurgood Marshall Academic High School is a four-year college preparatory high school with a diverse student body. Its highly dedicated faculty/staff and active PTSA believe that every Marshall student should be equipped with the essential skills, knowledge, and values needed to make wise college, career, and vocational decisions. Students take core and elective courses, including Honors/Advanced Placement courses, which meet the UC and CSU admission requirements, as well as prepare them for entrance to other colleges and universities of their choice. Students have access to a refurbished and expanded College & Career Center, and a fully staffed Wellness Center (with a nurse) as well as a Peer Resources Program. Student life at Marshall is enhanced by a wide array of extracurricular, community service, and athletic activities during and after school.

### **Curriculum and Special Program Highlights**

#### **iTeach Academy**

iTeach is an 11th and 12th grade Academy for students interested in working with children. The students take Human Development and Educational Psychology, work with students in Pre-K through 5th grade at ER Taylor, have opportunities to earn college credit through City College San Francisco, and participate in a paid internship over the summer. Graduates are guaranteed a paraprofessional position while attending college in a teacher prep program, if they choose.

### **Other Career Related Elective Courses Offered**

#### **Journalism**

This elective course is for students who are interested in learning the skills of interviewing, investigating, photography, newspaper layout, and reporting. Student enrolled in this course will gain writing skills as well as the opportunity to be published in the school's newspaper.

#### **Introduction to Computers**

This course introduces computers and computing. Students will learn about computers in society, hardware and software applications and computer functions. Students will learn basic hands-on skills in spreadsheets, word processing, graphics, the internet, typing, and multimedia presentations.

#### **Computer Programming (for the web)**

Students will learn basic programming for the web. The skills students will learn are in writing HTML, JavaScripting, Actionscript, and CSS codes, plus web design. Students will learn about computers in society, hardware, software applications, and computer functions. Upon completion, students will be able to program and design web pages. This course requires previous math and computer skills.

# San Francisco Unified School District

## Career Development Opportunities and Options for Foster Youth

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### Creative Writing

Students will be given the tools to execute effective writing, such as vocabulary building, exposure to wide varieties of literature, correct writing mechanics, the various writing styles and when to use them, poetic devices, and other techniques.

### After School Enrichment

There are a variety of lunchtime and afterschool activities offered. See the website for more information: <http://www.tmahs.com/mpages/lunchtimeNafterschool.htm>

### Clubs

Associated Student Body (ASB)  
Asian Club  
Black Student Union (BSU)  
Filipino Youth Coalition (FYC)  
La Raza Club  
Polynesian Club

Youth for Chinese Elderly (YCE)  
Anime Club  
Art Club  
Chinese Chess Club  
Disciples Under Christ Eternally (DUCE)  
Dragon Boat Club  
Gay Straight Alliance (GSA)

Knitting Club  
Mah Jong Club  
Recycling Club  
Algebra Program  
AVID  
California Scholarship Federation (CSF)  
Dream Academy  
Math Circle  
Mock Trial

### Mission High School

3750 18TH ST

Phone: 415-241-6240

### School Description

Mission High School, recognized as a historic landmark, is a great place to go to school! We are a mid-sized comprehensive high school organized so that each student gets the support and attention they need to successfully complete the high school graduation requirements and be prepared for college, work and other post-secondary options.

We have an extensive **Advanced Placement** program including courses in all disciplines – we have been on Newsweek Magazine’s top 1000 High Schools in the Country for the last 4 years. Our **Wellness Center**, which includes over 30 community partners and a full time nurse, works with our Student Support Staff to provide services to all students from 1 on 1 counseling to flu shots, health education to yoga classes. Our **College Center** is staffed by representatives from UC, CSU and CCSF; as well as community agencies for college and scholarship assistance.

In addition to 4 full time counselors, each student has an Advisor . In Advisory, which meets 4 times a week, students get career and college information, study skills support and personal attention. No one has to figure things out alone at Mission! Come in for a tour on Wednesdays at 8:30 or on Tuesdays or Thursdays at 10:00 to see for yourself.

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### **Curriculum and Special Program Highlights**

#### **Law Academy**

In partnership with the Bar Association of San Francisco, students work with mentors from the legal community on a project; participate in internships in law offices the summer between 11<sup>th</sup> and 12<sup>th</sup> grades; and go on fieldtrips – like visiting various government agencies in Sacramento.

#### **Health Academy**

Includes support in UCSF's Medlink program which provides a medical student mentor, fieldtrips to General Hospital and internship opportunities.

#### **Biotechnology**

Biotechnology is offered to interested students upon successful completion of Biology and Chemistry. Connections with local biotechnology firms continue to be developed. In class students perform many hands on experiments to prepare them for related internships.

#### **Environmental Service Learning/ Green Business Academy**

Students participate in a variety of environmental and social justice projects. A community garden is being developed by students in partnership with California Arts College. Projects with Mission Pie and trips to Pie Ranch focus on raising healthy food and how to market the products. Several internships have been established in this area.

#### **Advance Placement Courses**

Mission High offers courses in US History, Biology, Physics, Calculus, Statistics, English Language, English Literature, Spanish Language, Spanish Literature and Chinese. The AP test is administered on site and students pay a nominal fee.

#### **City College of San Francisco Partnership**

Mission High works with CCSF to increase the opportunities for students to take college classes while they are in high school. There is no charge for tuition or books. Courses include Fashion Design, Administration of Justice, Fire Science, and many others. We also have a class on site for 10<sup>th</sup> graders to learn study skills and for 11th graders to make up math or English credits with CCSF instructors.

#### **Gear Up**

Gear Up for college follows students throughout high school and brings together many support services to help students get into and succeed in college including a counselor focused on college going activities, fieldtrips, workshops, tutoring and other support services.

#### **ASAP**

Athletic Scholars Advancement Program is unique to Mission. It is a volunteer run organization that provides support for students who are athletes – including team managers, scorekeepers, etc. with a GPA of 2.5, to attend programs and camps on college campuses. Students take leadership, sport skill and academic programs at colleges like UC Berkeley, Stanford, Cornell, and Columbia. ASAP covers the cost of the program and travelling costs for eligible students. They also provide one on one help with personal essays and college applications.

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### **African American Student Advocate**

A staff person is dedicated to being an advocate for African American students and their families. Linda Jordan works with all the programs and services on campus to insure each student is getting the support and intervention for success every step of the way.

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### Alternate Schools and Educational Programs

#### June Jordan School for Equity

325 LaGrande Avenue

Phone: 415-452-4922

School website: <http://www.jjse.org/>

#### School Description

The mission of the June Jordan School for Equity is to prepare a diverse group of San Francisco youth to achieve the highest academic standards so they give voice to their dreams and grow into healthy, productive adults. They nurture this mission by helping students to discover and explore their passions, to grow into independent, reflective thinkers, and to build connected, socially just communities.

The focus at June Jordan is on community action and social justice. Students focus on issues facing youth and families in the Excelsior, Visitacion Valley, Bayview, Oceanview and surrounding southeast neighborhoods. Students take action on these issues through service learning in southeast communities.

#### Enrollment Process

June Jordan School for Equity is part of the San Francisco Unified School District. Students interested in going to JJSE must go through the district's Diversity Index Lottery process and put June Jordan as one of their choices. Link to SFUSD Enrollment for 2009-2010:

<http://portal.sfusd.edu/template/default.cfm?page=policy.placement.enrollment0910>

Please note that JJSE is a **College Preparatory Academy** that focuses on providing academic excellence for a wide range of learners from a diverse set of backgrounds. Students should commit to a rigorous academic environment before selecting JJSE as their school of choice.

#### Curriculum and Special Program Highlights

- **High Expectations:** All students are considered college-bound and are required to take a college prep course load. There is no academic tracking of students.
- **Junior Institute:** In 9<sup>th</sup> and 10<sup>th</sup> grade students take CSU and UC college entrance requirements in math, science, English, social studies, and either Japanese or Spanish.
- **Senior Institute:** In 11<sup>th</sup> and 12<sup>th</sup> grade seminar courses prepare students for university level academic culture by asking students to complete college level work and participate in college level discussions. Senior Institute students can enroll in SFSU courses.
- **Partnership with San Francisco State University:** From 11<sup>th</sup> grade on, all students enroll in at least one university course each semester.
- **Leadership Through Service Learning:** Throughout their JJSE career, each student spends one afternoon weekly volunteering their time, energy, and skills at a local community agency.
- **Intersession:** A three-week physical education intensive at the end of each year that allows students to build community as they camp, rock climb, cycle, and run with their teachers and peers.

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- **Performance Assessment:** In order to enter the Senior Institute, JJSE students have to present and defend their best work in front of a panel of teachers, students, parents, and community members.

### International Studies Academy

#### ISA at ENOLA MAXWELL

655 DE HARO ST,

Phone: 415-695-5866

### School Description

International Studies Academy (ISA), located on Potrero Hill and overlooking downtown San Francisco, is a small, academic high school which draws from neighborhoods throughout the city. It was established in 1982 to promote the study of languages and international relations. ISA seeks students who are interested in studying languages, world cultures and global issues. Students should be working at grade level in their middle school classes or be willing to make an extra academic effort to enable them to participate fully in specialized programs. International Studies Academy maintains high academic standards and requires specific course work beyond the SFUSD requirements, including 2 years of a World Language, 3 years of college prep Science and Math, and International Relations.

### Lowell Alternative High School

1101 Eucalyptus Dr.

Phone: 415-759-2730

School website: <http://www.sfusd.edu/schwww/sch697/>

### School Description

Founded in 1856 in San Francisco, Lowell is the oldest public high school west of the Mississippi. The student body of this four-year comprehensive high school of 2,635 is economically and ethnically diverse. Admission to Lowell is merit-based. For fall 2007, 2,500 students applied and 648 were accepted and enrolled. Lowell seeks students who demonstrate academic excellence and are motivated to pursue a rigorous college preparatory program. Extra-curricular activities are a vital part of Lowell's vision of teaching the whole student. The school has 100 active clubs and service organizations. The athletic program offers 32 teams playing 27 sports. The elective program boasts the largest Visual and Performing Arts Dept. in the city, a World Language Dept of 9 languages and an award winning paper.

### Admissions Process:

- Because Lowell is a competitive public school, it has a unique admissions process. Please note that admission is selective, based on California Achievement Test (CAT-6th Edition) scores, grades achieved in academic subjects in middle school (all of 7th grade and 1st semester of 8th grade ), and many other factors, including extracurricular/leadership activities, community service, athletics, socio-economic status (SES), and extenuating circumstances.
- The SAT-9 is not acceptable to the school district.

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- For questions about the Lowell admissions process, contact the Educational Placement Center at 415-241-6066

### **The VICCI College and Career Information Center at Lowell**

The objective of the VICCA College and Career Information Center is to maintain an up-to-date reference library for use by all students and to assist them in their decision-making as to college choices, college majors and careers. For more information go to their website:

<http://www.sfusd.edu/schwww/sch697/counseling/vicci/>

### **John O'Connell Technical Alternative High School**

2355 Folsom St

Phone: 415-695-5370

School website: [http://www.johnoconnellhigh.org/About/about\\_index.php](http://www.johnoconnellhigh.org/About/about_index.php)

### **School Description**

JOHS is an academic-focused high school. All students are enrolled in the University of California's A-G coursework to insure students receive a college preparatory curriculum. An honors program begins in the 9th grade with English and Algebra. Advanced Placement courses are available in Biology, English Literature, English Language, Calculus, and Spanish. Along with a rigorous core curriculum, JOHS offers relevant pathway courses. Students can choose courses in Drama, Art, Computer Art, Networking, Architecture and Design, Peer Resources, Student Leadership, and Culinary. Advanced courses include Biotechnology, Advanced Media Arts, Advanced Art, Pre-Engineering, Programming, Advanced Culinary, and a half-day program in Architecture and Design with the Architectural Foundation of SF.

### **Curriculum and Special Program Highlights**

#### **Networking**

Computer Networking is designed to teach the concepts in networking computers and to give hands-on experience in network systems set up and configuration. This is a two-year program: year one is the Basics of Networking; year two is CISCO CCNA Networking for Home and Small Business, which is part of [the CISCO Academy at City College of San Francisco](#). Electricity and Electronics Technology is a prerequisite for Computer Networking.

#### **Culinary**

The culinary program trains students in the basics of cooking, catering, and serving. Run by a professional caterer, our program gives students experiences in preparing and serving a variety of foods and events.

#### **Art Program**

JOHS has a full arts program, including drama, dance, art, media art, and digital music programming. Advanced courses in art and media art allow students to hone their skills in animation and design. The school has a kiln, a recently added a ceramics and jewelry-making course, and their own darkroom on site with an active Photography club. Their Urban arts club has created three murals in the last two years. An exclusive partnership with [the Academy of Art University](#) allows students to attend their pre-college summer and Saturday programs at no cost.

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Students can also take advanced media production courses with the Bay Area Video Coalition [BAVC](#).

### Other Electives Offered:

Contact a school counselor for more information about the following electives:

**Architecture**

**Biotechnology**

**Wood Shop**

### Clubs

Art Club

Asian Club

Black Student Union

Block Club

Boilermaker Spirit Club

Chess Club

Climbing Club

Conflict Mediators

Earth Action Club

Freespeak

French Club

Gay-Straight Alliance

Latino Club

Martial Arts Club

Mentors, Inc.

O’C Cheerleaders

Outdoor Club

Photography Club

Poetry Club

Robotics

Everyday After School

Urban Art Club

### School of the Arts (SOTA)

555 Portola Drive

Phone: 415-695-5700

School website: <http://www.sfsota.org/>

### School Description

The School of the Arts provides students with a rigorous and inspiring high school program in both artistic and academic disciplines. The learning environment at SOTA is conducive to creative and independent thinking as well as excellence throughout the curriculum. SOTA has an aggressive outreach program to ensure that all San Francisco students have a chance to participate in our educational opportunities. Along with a staff of highly qualified credentialed teachers, SOTA students work alongside artists from the community who specialize in specific areas within their chosen artistic discipline. Students enter School of the Arts through an audition and portfolio process. The outreach coordinator is available to assist students with the application and audition process.

### Curriculum and Special Program Highlights

#### Creative Arts at SOTA:

Creative Writing

Dance

Film and Video

Instrumental Music

Piano

Theatre

Theatre Design and Tech

Visual

Vocal

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### **Admission to School of the Arts is by Audition Only**

Each year School of the Arts (SOTA) accepts pre-application packets for auditions. Complete packets must be turned in to Mr. Charles Roberts, Admissions Director before a student can be given an audition appointment. Audition appointment information is mailed to the address listed on the application.

The completion of two applications is necessary to apply to the SOTA: a pre-application to SOTA and an application to the San Francisco Unified School District. SOTA pre-application packets are available from November of each year for the following academic year. District applications are usually available in December.

[The SOTA application packet](#) can be viewed and printed from this website.

Audition dates are in January for early applicants and one or more auditions are held for late applicants. Admission priority is given to early applicants. Students are allowed to audition in only one art area on any given audition date. Admission to art areas will close when the seats are filled, and late applicant auditions are held only for art areas with open seats.

Please read all materials carefully before starting the application process. If you have any questions, contact Mr. Roberts in the SOTA office, at (415) 695-5700, between 7:30 AM and 3:30 PM on school days.

### **Academy of Arts and Sciences at SOTA**

**555 Portola Drive**  
**Phone: 415-695-5700**

### **School Description**

This is a small four-year high school with an arts-based, multidisciplinary curriculum. Students will participate in a regular arts program in disciplines such as Drama, Visual Arts, World Music, Instrumental Music, Vocal and Creative Writing. Students regularly are able to produce and display their artistic efforts in showcases and stage productions. The science department also offers a strong program including Earth Science, Biology, Chemistry, and Astronomy.

### **Curriculum and Special Program Highlights:**

The small size of this school makes it a place where students feel known and teachers get to know students and their families very well, making for a positive and enriching high school experience. The Academy offers all the courses needed for high school graduation as well as UC A-G requirements.

### **Civic Center Secondary School**

**727 Golden Gate Ave**  
**Tel: 415-241-6232**

### **School Description**

Civic Center Secondary is the site of a unique and comprehensive program for SFUSD: an Integrated Behavior Academic (IBA) School. The program has several critical characteristics

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specifically tailored for students reentering an academic setting. It creates a professional learning community in which responses to student needs are systematic, timely, and directive. This allows students to be identified as soon as they experience difficulty, allowing the focus to be on intervention rather than remediation.

The IBA program is targeted for the most at-risk students, those with habitual truancy, significant behavior issues, and histories of suspension and expulsion. The program's goal is to change behavior so that these students will stay in school and earn enough credits to graduate.

To achieve this goal, the IBA School program provides a flexible, purposeful, and coordinated system of support for both students and teachers. Students are provided with a tool box for learning, including those tools needed for mastery of basic skills. Special emphasis is placed on programs related to numeracy and literacy. To address students' emotional needs, individual, group counseling and other research-based programs model are implemented.

Working as a team under the direction of the County Psychologist, teachers and counselors develop a plan for intervention, and along with students establish a collective commitment based on student needs. The IBA program also involves student groups, pre-job training and placement; and the Step-to-College Program. Marks of achievement will be a significant reduction in truancy and for students to be working collaboratively on programs such as Student Council and the Model United Nations.

The structure of the program is based on dividing the students into teams of about forty individuals. Each team has a counselor and teachers assigned to it who become the team leaders. The counselors support teachers through training, monitoring student behavior and progress, and facilitating interventions when necessary. Every staff member is affiliated with a team. The teams are overseen by the County Psychologist. A specialized mentoring program utilizing SFUSD Superintendent's Office staff is available for specific students identified by teams.

### **Curriculum and Special Program Highlights:**

Classes include Grade 7-12 Language Arts; Integrated Mathematics and Algebra; World, US History and Government; Integrated Sciences Lab and Biology; Physical Education, English, Math and Exit Exam Intervention; Cyber Online High School, Arts Education, GED, City College transition classes, a comprehensive Career Development program including training, placement and job coaching. Special Education is provided for RSP and SDC students in accordance with IEPs written, updated and implemented onsite. Special Education staff includes an SDC teacher, RSP teacher and paraprofessional.

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### **Downtown High**

**693 Vermont Street**

**Phone: 415-695-5860**

**School website:** <http://www.sfusd.k12.ca.us/schwww/sch742/downtown.html>

### **School Description**

Downtown High School offers project-based learning that emphasizes critical thinking skills across curricular areas and a strong connection with the School-to-Career Program. Its focus is on the learners' need for alternative strategies and is rooted in the commitment to student mastery of the core curriculum. Special programs include Step-to-College with City College of San Francisco and San Francisco State University.

This school offers alternative for students who have previously struggled in comprehensive high schools, they offer both an academic program that meets students' special needs and an attentive, nurturing environment to support students' academic success. They address the whole student by challenging them intellectually and at the same time caring for them emotionally.

See sample of course offerings: <http://www.sfusd.k12.ca.us/schwww/sch742/ACTS.pdf>

### **Ida B. Wells Continuation High School**

**1099 Hayes Street**

**Phone: 415-241-6315**

Ida B. Wells High School is an alternative school established to serve students who are age 16 and older who are seeking to complete the high school portion of their education in a setting with smaller classes and a supportive "family-like" learning environment. The school's commitment is to provide each of their students with the opportunity to establish academic and career goals, and to acquire the skills and self reliance needed to achieve those goals. Students who transfer to Wells are asked to make a commitment to the "Three A's" - Attendance, Attitude (positive), and Achievement. Their educational program embraces the concept that student success depends upon the collaboration and commitment of students, teachers, parents/guardians, and community partners.

### **Independence High School**

**3045 Santiago Street**

**Phone: 415-242-2528**

**School website:** <http://www.rschooldtoday.com/se3bin/clientschool.cgi?schoolname=school134>

### **School Description**

Independence High School, an independent study high school offering a full educational program to the students of San Francisco, is located in the outer Sunset district in San Francisco. Its diverse student body represents all areas of San Francisco and reflects the city's culturally diverse population. The school opened in 1980. All Independence High School students meet one-to-one with an assigned teacher/counselor for one instructional period (45 minutes) per week to review progress on assigned work and the new assignments for the week ahead. All students

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are encouraged to spend additional time at school, either for elective classes, remedial classes, CAHSEE preparation, student activities, or just to study.

Credits toward the completion of the requirements for obtaining a high school diploma from the San Francisco Unified School District can be attained from work completed at both the school and approved community agencies. Coursework is transferable to other high schools and fulfills college/university entrance requirements.

In attending Independent High School once-a-week by appointment, students are expected to complete all independent study weekly assignments promptly. The amount of work done should equal the work completed in one week of daily high school subject classes.

### **Enrollment Requirements:**

All students must have the minimum of 55 credits/units completed and be referred through Pupil Services Department, please contact student's current counselor. If student is not enrolled in the San Francisco Unified School District, the student must go to Educational Placement Center, 555 Franklin Street, (415) 241-6271. If you are 18+ years of age and have 170+ credits/units completed you can come directly to the site and enroll on your own.

### **Newcomer High School**

**1350 7th Avenue**

**Phone: 415-242-2601**

**School website:** [http://sfportal.sfusd.edu/sites/newcomer\\_hs/default.aspx](http://sfportal.sfusd.edu/sites/newcomer_hs/default.aspx)

### **School Description**

Newcomer High School is a multi-cultural and multi-lingual community of learners that provides a one year transitional educational program for newly arrived immigrant high school aged students. They specialize in acculturating students into their new social and cultural environments. Students are given three hours of English Language Development instruction each day. Speakers of Spanish and Chinese are provided with bilingual instruction in the core academic areas of math and social studies. Native speakers of other languages receive core academic instruction in sheltered English. Students receive full academic credit for all coursework completed at Newcomer.

### **Raoul Wallenberg Traditional Alternative High School**

**40 Vega Street**

**Phone: 415-749-3469**

### **School Description**

Wallenberg High School offers a rigorous curriculum that includes Honors and Advanced Placement (AP) courses as well as the A-G requirements for University of California admission. All core course instruction is aligned to the California Standards. Wallenberg receives funding for Career Education, Computer Technology, Biotechnology and the Bio-Medical Health Pathway.

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Enrollment is open to all students in San Francisco. Requirements are a desire to pursue the offered college preparatory program, a willingness to put forth maximum effort and to adhere to the school's philosophy.

### **Curriculum and Special Program Highlights**

#### **Healthcare (Bio-Medical) Career Pathway**

The Healthcare (Bio-Medical) career pathway partners with the neighboring Kaiser Hospital, to provide classes at the hospital and paid summer internships.

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### **San Francisco Unified School District List of Charter Schools**

#### **City Arts/Technology**

325 La Grande Avenue

Phone: 415-841-2200

#### **Five Keys Charter**

70 Oak Grove Street

Phone: 415-734-3310

#### **Gateway Charter**

1430 Scott Street

Phone: 415-749-3600 -

#### **Leadership Charter**

241 Oneida Avenue

Phone: 415- 841-8910

#### **Life Learning**

651 8th Street

Phone: 415-397-8957

#### **Metropolitan Arts/Technology**

400 Mansell Street

Phone: 415-550-5920

More information about these schools can be found on the San Francisco County Office of Education website: <http://portal.sfusd.edu/template/default.cfm>

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### San Francisco Unified School District Resources

The following information below can be found by going to the SFUSD website at:

<http://portal.sfusd.edu/template/default.cfm>

### AVID

AVID is a college preparatory program for students in the "academic middle." These students are typically the first in their immediate family to attend college and fall into underrepresented groups on postsecondary campuses. With instructional strategies and support systems, AVID students have the potential to succeed in a rigorous course of study and be prepared to meet four-year college entrance requirements by mastering a college preparatory curriculum.

**The following schools are at different places in the implementation process:**

A.P. Giannini M.S.,  
Horace Mann M.S.,  
Dr. Martin Luther King Jr. M.S.,  
Balboa H.S.,  
Thurgood Marshall H.S.,  
Abraham Lincoln H.S., and  
John O'Connell School of Technology.

The AVID Office is supporting additional schools to adopt the AVID Program at their sites. Current schools will schedule over the summer their student selection for 2009-2010. The following criteria will be utilized for student selection:

#### **Ability-academic potential to succeed in college preparatory courses**

- a. GPA of 2.0-3.5
- b. Standardized test scores between basic and advance proficiency in English language arts and math

#### **Desire and Determination (Interview)**

- a. Desire to attend college
- b. Willingness to undertake demanding preparation for college
- c. Good attendance record
- d. Appropriate classroom behavior and few or no discipline referrals
- e. Willingness to give up another elective in order to reach their goals

#### **Membership in an underserved group**

- a. Students "in the middle" who are receiving no other services
- b. Students who may be the first in their family to attend college
- c. Students who may be from groups historically less likely to attend college

### **After School for All**

The After School For All mission is to create and sustain "safe havens" at public schools where students and community members can access expanded learning opportunities and integrated education, health, social service, and cultural programs in the out-of-school hours. For more information, please visit **ExCel After School** website:

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<http://www.healthiersf.org/ExCELAfterSchool/index.cfm> For a list of schools that have ExCel After School Programs go to: <http://www.healthiersf.org/ExCELAfterSchool/About/ab-schoolsites.html>

### Career Technical Education

Career Academies and Pathways are high school programs that frame academic learning around a career theme to increase student motivation and achievement. Career academies expose students to broad career fields, motivate them to think about their personal career path, and integrate the development of professional skills. Career Academies feature cross-curricular integration of themes and topics and stress hands-on, project-based learning to provide a more authentic, real-world educational experience for students. To learn more about CTE contact: **Patricia Theel**, CTE Supervisor, SFUSD, [theelp@sfusd.edu](mailto:theelp@sfusd.edu) or 415-355-7751

### Evening High

Evening High School provides high school students with a minimum of 150 credits – seniors – the opportunity to recover credit(s) for core courses needed in order to graduate in the summer of their senior year. Students can attend four (4) days a week; two (2) classes. Under special circumstances students could take up to three (3) classes. Which is subject to approval by the EHS Principal. Approval is based on whether you feel the student has the capacity to do well with a load of regular classes and 3 EHS classes.

#### Evening High Locations:

##### Thurgood Marshall

45 Conkling Street  
San Francisco, Ca 94124  
415-695-5612 (call after 4pm)  
415-695-5612 (call before 4pm)  
Co-principals: Teresa Kohler & Marcus Blacksher

##### Raoul Wallenberg

40 Vega Street  
San Francisco, Ca 94115  
415-749-3469 (call after 4pm)  
415-759-2770 (call before 4pm)  
Co-principals: Natalie Eberhard & Teri Lai

For more information contact Bill Sanderson, Supervisor, 415-379-7750 or [sandersonb@sfusd.edu](mailto:sandersonb@sfusd.edu) or [thachd@sfusd.edu](mailto:thachd@sfusd.edu)

### ROP

The San Francisco County Regional Occupational Program (ROP) is part of the Regional Occupational Centers and Programs Unit of the California Department of Education. **ROP** is funded under Proposition 98 as an annual budget line item.

The purpose of **ROP** is to prepare students to:

1. Enter the workforce with skills and competencies necessary to succeed,
2. Pursue advanced training in higher educational institutions, and/or
3. Upgrade existing skills and knowledge.

**ROP** courses are open to all secondary and adult students with priority enrollment given to those ages sixteen to eighteen in grades eleven and twelve. The **ROP** delivery system is directly

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linked to business and industry through advisory committees and provides work-based learning opportunities for students. Classes are tuition free and provide credits toward high school graduation. Students receive both entry-level as well as advanced technical/ vocational training.

**Click here for an application:**

<http://portal.sfusd.edu/forms/school2career/ROP%20Registration.pdf>

**Click here for a class brochure:** <http://portal.sfusd.edu/forms/school2career/ROPBrochure.pdf>

### Special Education Services

[Download our guide](#) to special education programs for elementary, middle, high school, and transition students. This guide lets you know which schools offer the programs and services listed below:

- Designated Instructional Services (DIS)
- Resource Specialist Program (RSP)
- Special Day Class (SDC)
- Transition Program
- Inclusion
- Mobility and Vision Impairments
- Hearing Impairments,
- Special Education Nurses

To Download the: **Guide to Your First IEP Meeting for parents and guardians, go to:**

[http://portal.sfusd.edu/data/special\\_ed/finalIEP.pdf](http://portal.sfusd.edu/data/special_ed/finalIEP.pdf)

### WorkAbility

**WorkAbility I** is a training program for special education students ages 14-22 designed to promote career awareness and exploration while students complete their secondary education program.

**WorkAbility I** provides students with opportunities for job shadowing, paid and non-paid work experience, and ongoing support and guidance from vocational personnel. **WorkAbility I** is administered by the California Department of Education, Special Education Division.

#### Business Benefits

- Screened students ready to learn and work
- Worker interest/skills matched to employer's needs
- Ongoing employee support services
- Low-risk, low-cost job training
- Trained employees ready to hire

#### Student Benefits

- Career exploration
- Work experience
- Support system in making career decisions
- Interagency collaboration
- Assessment of vocational interests and aptitudes

# **San Francisco Unified School District**

## **Career Development Opportunities and Options for Foster Youth**

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- Follow-up upon exiting

*Transition to Adult Living: An Information and Resource Guide*

[http://www.calstat.org/publications/pdfs/Transition\\_final\\_08.pdf](http://www.calstat.org/publications/pdfs/Transition_final_08.pdf)

### **Employment/Career and Training Resources**

*San Francisco Youth Employment Resource Directory*, presented by the Department of Children, Youth and Their Families. To download the March, 2009 version, go to:

<http://www.dcyf.org/WorkArea/showcontent.aspx?id=3844>

### **Local Apprenticeship Programs**

<http://sfportal.sfusd.edu/sites/trades/default.aspx>

### **Work Permits**

All youth under age 18 must have a Work Permit in order to be employed, unless the minor has graduated from high school or has passed the California High School Proficiency Examination. Work permits must be renewed at the start of each school year and at the start of the summer.

For a work permit application and information about work permit procedures go to:

<http://sfportal.sfusd.edu/sites/pupilservices/PSD%20Dept%20Links/TranscriptWorkPermit.aspx>

# San Francisco Unified School District

## Career Development Opportunities and Options for Foster Youth

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### Post Secondary Opportunities in San Francisco

#### Public colleges and universities include:

- [City College of San Francisco](#), one of the largest community colleges in the country is located in the Ingleside, with several extension campuses.
- [San Francisco State University](#) located in the southwest corner of the city near Lake Merced
- [University of California, San Francisco](#), primarily a graduate level health-sciences school, located in the Parnassus Heights/Inner Sunset neighborhood and in [Mission Bay](#)
- [University of California, Hastings College of the Law](#) located downtown at its Civic Center

#### Private colleges and universities:

- [Academy of Art University](#)
- [Alliant International University](#), formerly [California School of Professional Psychology](#)
- [Art Institute of California - San Francisco](#), a private campus which focuses on [video game](#) based education
- [Arthur A. Dugoni School of Dentistry](#)
- [California College of the Arts](#) Oakland based school, offering undergraduate programs in architecture and design, and graduate programs in Potrero Hill
- [California Institute of Integral Studies](#) in several locations
- [DeVry University](#), offering courses in business administration, engineering, communication, bioinformatics and management.
- The [Fashion Institute of Design and Merchandising](#) (FIDM), located in the heart of downtown
- [Golden Gate University](#) is a private, nonsectarian, coeducational university located in the Financial District of downtown San Francisco, California. Founded in 1901, the university is best known for its school of law.
- [Heald College](#), located in the Financial District
- [San Francisco Art Institute](#),
- [San Francisco Conservatory of Music](#)
- [San Francisco Law School](#)
- [San Francisco School of Digital Filmmaking](#)
- The [University of the Pacific](#)
- The [University of San Francisco](#), one of the first universities established west of the Mississippi. It is located in the geographic center of the city on Lone Mountain.
- [Wharton School of the University of Pennsylvania](#), offering their top-ranked MBA locally in San Francisco, located in the Financial District

## 2008 San Francisco Youth Vocational and Employment Resources for Foster and Juvenile Probation Youth through Partnerships with HSA

Programs & Contact Info	Vocational and Other Services	Eligibility and Application	Who should apply?
<p>Arriba Juntos – Power Up Youth Contact: 415-487-7838 415-487-3240 x 274 <a href="http://www.aribajuntos.org">www.aribajuntos.org</a></p>	<p>The Power Up Youth Program prepares youth for adulthood by improving their self-image and quality of life through access to employment and case management services, as well as educational enrichment and support.</p>	<p>*11-24 year olds who are involved or at risk of being involved in the juvenile justice system. *16-24 year olds who are homeless or foster youth. *Youth must apply directly to the program.</p>	<p>Youth and young adults who are interested in: employment training and placement, GED training, tutoring, as well as arts and crafts.</p>
<p>Asian Neighborhood Design Contact: 415-575-0423 x201 <a href="http://www.andnet.org">www.andnet.org</a></p>	<p>Construction training; job hunting, after school programs, childcare, case management, subsidized housing support</p>	<p>17 years old or older, San Francisco resident, low income, 6<sup>th</sup> grade level in math and English. Youth must apply directly to the program.</p>	<p>Youth and young adults interested in the construction trades</p>
<p>Enterprise for High School Students Contact: 415-392-7600 x1 <a href="http://www.ehss.org">www.ehss.org</a></p>	<p>School-to-work career development and training, job placement</p>	<p>9th through 12th grade, no specific age requirement. Youth must apply directly to program.</p>	<p>All San Francisco High School Students interested in working and improving their job readiness skills.</p>
<p>HSA One Stop &amp; Career Link Centers Contact: 415-401-4803 <a href="http://www.onestopsf.org">www.onestopsf.org</a></p>	<p>Job referrals, career and job skills assessment, vocational workshops, career library, connection to businesses and community resources and government resources; computer and self-service materials</p>	<p>At least 16 years old. Youth must have a social security card and California ID. Referrals to the One Stop can come from ILSP, Child Welfare Workers, caregivers, and/or youth walk-ins.</p>	<p>Youth interested in accessing vocational resources</p>
<p>Independent Living Skills Program - Japanese Community Youth Council Contact: 415-934-4205 <a href="http://www.ilsp.org">www.ilsp.org</a></p>	<p>Paid internship opportunities, vocational workshops, one-on-one counseling; tutoring, mentoring, life skills classes, case management, educational counseling, enrichment activities, drop-in center</p>	<p>14-21 years old, current or former foster youth, probation youth in out-of-home placement</p>	<p>Current and emancipated foster youth and eligible probation youth</p>
<p>Jewish Vocational Services Contact: 415-782-6279 <a href="http://www.jvs.org">www.jvs.org</a></p>	<p>Youth Employment and Transition Programs provide work readiness preparation, paid internships and work experiences, career exploration, computer skills training, post-secondary educational counseling, individual employment services, access to employers, transition planning and case management support.</p>	<p>14-24 years old, San Francisco resident or SFUSD student, with a verified disability (learning, emotional/mental health, physical). Documentation can include IEP (Individualized Education Plan), mental health diagnosis, Medi-Cal. Youth may contact JVS directly or be referred through a teacher, counselor or other service provider.</p>	<p>Youth and young adults with mild to moderate disabilities (primarily learning and mental health), able to use public transportation and work independently.</p>
<p>Jobs for Youth Contact: 415-861-5627 <a href="http://www.jobsforyouth.net">www.jobsforyouth.net</a> Juma Ventures Contact: 415-371-0727 x312 <a href="http://www.jumaventures.org">www.jumaventures.org</a></p>	<p>Vocational assessment, counseling, job placement, training placement Part-time employment, on-the-job training, business enterprise training, financial planning, college and career workshops, life skills preparation</p>	<p>16-21 years old, resident of San Francisco. Youth must apply directly to the program. Must live in SF, Daly City or Oakland, be in high school, be at least 16 years of age by April 15, and have a 2.0 GPA. 10 slots allotted to foster youth. Hiring done prior to baseball season (Oct-Feb).</p>	<p>Motivated job-ready youth between the ages of 16-21. Ideal for low income youth looking for basic job skills, a part-time job, and who are considering post-secondary education. IDA program ideal for youth who want to save for college, buy a house or start their own business.</p>
<p>Hire Up - Larkin Street Youth Services Contact: 415-673-0911 x240 <a href="http://www.larkingstreetyouht.org">www.larkingstreetyouht.org</a></p>	<p>Computer training, employment training and counseling, job placement, academic support and counseling, transitional housing program, shelter services</p>	<p>16-23 years old and current or former foster youth. Program also serves homeless youth. Youth are referred once they enter the transitional housing program. Youth can also walk-in.</p>	<p>Runaway and homeless youth and young adults.</p>

## 2008 San Francisco Youth Vocational and Employment Resources for Foster and Juvenile Probation Youth through Partnerships with HSA

Programs & Contact Info	Vocational and Other Services	Eligibility and Application	Who should apply?
<p>Mayor's Youth Employment and Education Program (MYEEP) - Japanese Community Youth Council Contact: 415-202-7903 <a href="http://www.myeeep.org">www.myeeep.org</a></p>	<p>Neighborhood-based paid work experience opportunities and transition support provided by MYEEP Agencies. Youth leadership training, life skills, career and postsecondary education workshops.</p>	<p>14-17 years old, live in San Francisco, enrolled in middle school, high school, or GED program, and legally eligible to work in the United States. Youth complete applications and submit it to one of eleven MYEEP sites.</p>	<p>High school youth interested in work experience</p>
<p>New Directions Employment Program (NDEP) - Japanese Community Youth Council Contact: 415-202-7903 <a href="http://www.myeeep.org">www.myeeep.org</a></p>	<p>Neighborhood-based paid work experience opportunities and transition support provided by NDEP Agencies. Life skills, career and postsecondary education workshops.</p>	<p>14-18 years old, live in San Francisco, enrolled in middle school, high school, or GED program, and legally eligible to work in the United States. Youth complete applications and submit to one of nine NDEP Agencies or Focus Vocational Program.</p>	<p>High school youth on probation interested in work experience</p>
<p>San Francisco Conservation Corps Contact: 415-928-7417 x313 <a href="http://www.sfcc.org">www.sfcc.org</a></p>	<p>Job readiness and academic training program for young adults. SFCC provides on the job training implementing community service projects such as playground renovations, landscaping and recycling services. Also operates high school diploma program, career preparation classes, as well post program support.</p>	<p>San Francisco resident ages 18 - 26 years of age. No previous work experience required. Young adults who do not have a High School Diploma are strongly encouraged to apply.</p>	<p>San Francisco Residents 18 -26 years old.</p>
<p>SF YouthWorks - Japanese Community Youth Council Contact: 415- 202-7911 <a href="http://www.sfyouthworks.org">www.sfyouthworks.org</a></p>	<p>YouthWorks provides career exploration through paid internships. Participants receive training and support throughout their internship and can also access Career Development Workshops, the Youth Leadership Team, and other fun events.</p>	<p>Live and attend High school in SF In the 10th, 11th, or 12th grade Able to work a minimum of 5 (school year) or 10 (summer) hours per week YouthWorks uses a competitive application process where all youth who submit within the application period are considered for participation. Applications come out 3 times per year (Sept, Jan, and May)</p>	<p>A good program for youth with some work experience who have time in their schedule to work during normal business hours. YouthWorks position are all in SF city government and are mainly clerical meaning.</p>
<p>Treasure Island Job Corps Contact: 415-277-2400 <a href="http://www.treasureisland.jobcorps.gov">www.treasureisland.jobcorps.gov</a></p>	<p>Vocational training, job placement, vocational certification</p>	<p>16-24 years old, Low Income, US Citizen or Permanent Resident. Youth must apply directly to the program.</p>	<p>Youth interested in specific vocations</p>
<p>Workreation - San Francisco Parks &amp; Recreation</p>	<p>Paid internship opportunity to work in Parks and Recreation offices and programs</p>	<p>14-17 years old and live in San Francisco or go to school in San Francisco or parent/guardian works in San Francisco. Youth must apply directly to the program.</p>	<p>High school youth interested in job experience related to parks and recreation</p>
<p>Youth Build – Glide Contact: 415-674-6185 <a href="http://www.glide.org">www.glide.org</a></p>	<p>9-month pre apprenticeship construction and educational training program in partnership with the John Muir Charter School, the educational program enables the students to high school curriculum, CSHEE Prep, and GED Prep.</p>	<p>Low income youth from the greater Bay Area from the ages from 16-24 years old.</p>	<p>Youth and young adults interested in the union trades. High school dropouts encouraged to apply.</p>
<p>HSA – PAES Contact: 415-558-1000 <a href="http://www.sfhsa.org/PAES.htm">www.sfhsa.org/PAES.htm</a></p>	<p>Provides a cash stipend to employable young adults who may also receive the edu training &amp; supportive services necessary to gain lasting employment. Services may incl: psychological &amp; vocational assessment, mental health counseling, clothing allowance, etc.</p>	<p>18+ years; if under 18: legally married, divorced, widowed, domestic partners, emancipated by court decree, or living with a parent or caretaker who meets Family CAAP requirements and is ineligible for CalWorks. Must have limited income. Must apply directly to prog</p>	<p>Low-income young adults in need of cash assistance and interested in becoming self-sufficient through employment.</p>

# San Francisco Unified School District Special Education Transition Program

## 18-22 year-old Mild to Moderate Program

The 18-22 Mild to Moderate Program is a specialized program appropriate for special education students who meet the eligibility requirements. To receive placement, a referral should be made by the student's teacher/counselor at the current school of attendance.

### Who is eligible to attend?

- Students who need additional academic credits for graduation
- Students must read at a fourth grade or higher reading level and be able to do Algebra
- Students must not exhibit any behavior problems (zero tolerance)

For final determination of eligibility, ALL referrals should be forwarded to:  
Robin Lewis  
1098 Harrison Street  
San Francisco, CA  
94103

### Where is the program?

Students will attend a City College of San Francisco Campus currently at William DeAvila, 1250 Waller Street, San Francisco

### How are credits awarded?

Students work toward their high school diploma --180 credits are required for graduation. Every 16 hours of coursework equals 1 credit.

### What is the instruction like?

Instruction takes place in one classroom, with one teacher and two assistants. Coursework is individualized and self paced. School hours are Monday-Thursday 8:30am-12pm or 1pm-3pm. On Fridays, an optional Film class is offered for English credits.

### What kind of support is provided?

Students receive support services from the SFUSD and CCSF. SFUSD will provide job employment opportunities, starting with a paid internship. As a student nears graduation, SFUSD assists the students with a Transition plan, services, and agency linkages upon exiting the program.

SFUSD will hold annual IEPs for each student.



# Workability Checklist

## Documentation Inventory

STUDENT'S NAME \_\_\_\_\_

SOCIAL SECURITY NO. \_\_\_\_\_

Please check the appropriate circle when you have included/completed the item(s).

**Age:** \_\_\_\_\_  
Valid proof of age (birth certificate, benefits card with date of birth and social security number California identification or driver's license, passport, current school I.D. care with date of birth).

**Picture Identification:** \_\_\_\_\_  
Valid picture I.D. California Identification or driver's license, passport or current school identification. Must provide original document.

**Social Security Card:** \_\_\_\_\_  
original Social Security Card (signed). Must provide original document. Name on application and social security card must be exactly.

**Tuberculosis (TB) Test:** \_\_\_\_\_  
Valid test that is not more than one year old (applicable to internships in schools, child Care centers and hospitals only).

**Citizenship status:** \_\_\_\_\_  
If non- citizen, must provide original alien registration card. Must provide original Document.

**1-9 Form:** \_\_\_\_\_  
Dept. of Justice. Immigration and Naturalization (appropriate designation checked, signed)

**W-4 Form:** \_\_\_\_\_  
Deduction indicated (signed).

**Application:** \_\_\_\_\_  
Parental Signature (s) (work permit, verification of information)  
Student Signature (verification of information)  
Emergency Information provided — WAI Student Baseline & Follow Along (Scan)

Comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### STUDENT RECRUITER

I certify that I have reviewed the above original social security card and or alien registration card.

Recruiters Name \_\_\_\_\_ Phone: \_\_\_\_\_

School/Agency Name: \_\_\_\_\_ Date: \_\_\_\_\_

**WORK PERMIT OFFICE**  
Pupil Services Department  
555 Portola Drive, Room 380  
San Francisco, CA 94131  
(415) 695-5504

**Hours of Operation:**  
Monday through Friday  
8:00 am to 4:30 pm

**TO GET A WORK PERMIT,  
YOU MUST HAVE  
ALL FOUR OF THESE:**

1. **COMPLETED APPLICATION**  
with parent/guardian's signature at the bottom, employer signature in the employer section completed.
2. **SOCIAL SECURITY CARD**  
(photocopy acceptable), OR verification letter from Social Security Administration Office
3. **PROOF OF AGE**  
birth certificate, passport, OR California ID or Driver License
4. **PROOF OF SCHOOL ATTENDANCE**  
current report card, OR dated and signed verification letter with current grades on official school stationery from the school administrator.

**INCOMPLETE FORMS WILL NOT BE PROCESSED!**

- For **Individual applications**, please allow 2-3 days to process
- For **Large Group/Organization applications**, allow 2 weeks processing time

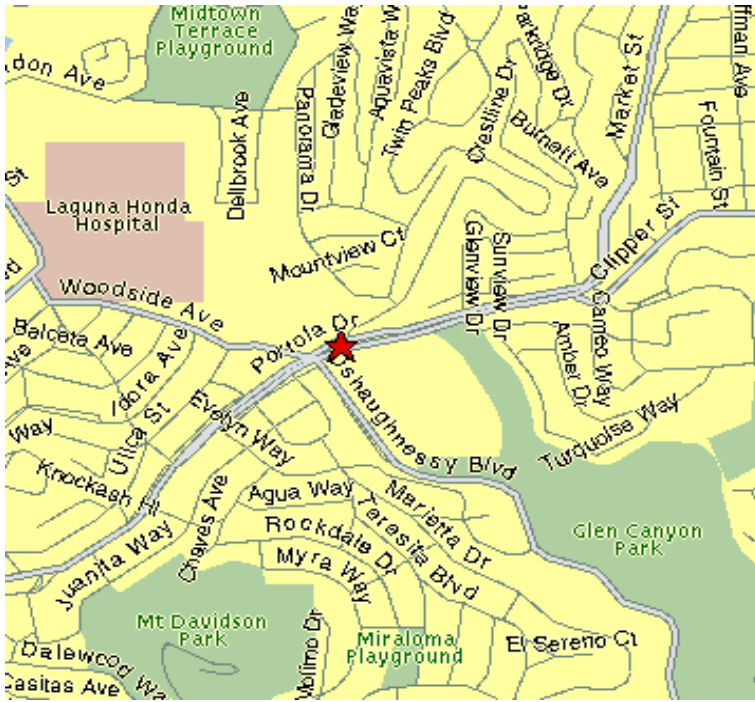
**Work Permit Office**  
Pupil Services Department  
555 Portola Drive, Room 380  
San Francisco, CA 94131  
(415) 695-5504

**Hours of Operation:**  
Monday through Friday  
8:00 am to 4:30 pm

## **INSTRUCTIONS TO STUDENTS APPLYING FOR A WORK PERMIT**

1. The following students do **NOT** need work permits:
  - A. Those who have **graduated from high school**, regardless of age
  - B. Those who have passed the California High School Proficiency Examination
  - C. Those who are 18 years of age or older
2. The green form is only the “Statement of Intent to Employ Minor and Request for Work Permit” (henceforth known as the application). In completing the application, note the following:
  - A. Parent/Guardian must sign and date the section titled “For Parent to Complete” at the bottom half of the application.
  - B. Student must fill in the portions of the application “For Minor to Complete”:
  - C. Employer must complete the middle part of the application. The employer must sign the application; which indicates the employer has “Workers’ Compensation” insurance; list the hours of work for the student and the wage.
3. The following documents need to accompany your application (photocopies are acceptable):
  - A. Social security card
  - B. Proof of age (birth certificate, passport, alien registration card, or California Identification Card/Driver’s License)
  - C. Report card for the current school year, OR a dated and signed verification letter with current grades on official school stationery from the school administrator.
4. You can submit the application in person or by mail to the address above. Student submitting application by mail must enclose copies of the required documents from item #3 above. Requests submitted without the required documentation in item #3 will not be processed and will be returned to the applicant.
5. If applying in person, a work permit may be issued on the same day or dropped off to be picked up within 2-3 working days during hours of operation. If applying through the mail, the work permit will be mailed to the home address of the student.

For further information, telephone the Work Permit Office at 695-5504 or the Pupil Services Department at 695-5543.



**WORK PERMIT OFFICE**

555 Portola Drive, Room 380  
 San Francisco, CA 94131  
 (415) 695-5504

Driving Directions to the **Work Permit Office** from the Civic Center Area.

Go south on Van Ness Avenue (towards Market Street).  
 Turn right onto Market Street.  
 Market Street becomes Portola Drive.  
 Turn left onto O'Shaughnessy Blvd.  
 Turn left into parking lot.  
 Turn left after the gates and follow driveway to other side of school building/end of the parking area.  
 Follow posted signs to Room 380.

**MUNI SERVICE**

**Bus Lines:**

- 36** Teresita
- 37** Corbett
- 43** Masonic. Passes by the Forest Hill Metro Station; stops 4 blocks away at Laguna Honda Blvd. on Portola.
- 44** O' Shaughnessy (connects with BART at Glen Park Station)
- 48** Quintara - 24<sup>th</sup> Street
- 52** Excelsior

**Streetcars:**

**K, L, and M** streetcars will take you to Forest Hill Metro Station. Transferring to **36, 43, 44** or **52** bus will take you the remaining distance.

**BART**

Take BART to Glen Park Station & transfer to Muni **44** Bus

**On foot:** Walk to Portola Drive and O'Shaughnessy, cross to the south side of Portola Drive and continue east, take stairs down to the parking lot before you get to the next light at Glenview.

**DRIVING DIRECTIONS FROM OUTSIDE THE CITY OF SAN FRANCISCO**

**From North:** Take the CA-1 exit towards 19<sup>th</sup> Ave./Golden Gate Park. Merge onto CA-1 S. Turn left onto Sloat Blvd. Turn Left onto Portola Drive. Cross O'Shaughnessy and turn Right into the parking lot at the next light (Glenview).

**From East:** Take I-80 W ramp towards San Francisco. Keep left at fork in ramp. Turn right onto I-80 West Ramp. Merge onto I-80 W. Take the exit towards Mission/Fell Street. Merge onto US 101 N. Take Duboce Ave./Mission exit. Stay straight and go onto Duboce. Turn Left onto Market St. Market becomes Portola Drive. Turn left on O' Shaughnessy. Turn left into parking lot. Turn left after the gates and follow driveway to other side of school building/end of the parking area.

**From South:** Take US-101 N ramp towards San Francisco. Merge onto US-101 N. Take the I-380 W. Exit towards I 280/San Bruno. Merge onto I-380 W. Take the I-280 N. exit towards San Francisco. Merge onto I-280 N. Take CA-1 N. towards 19<sup>th</sup> Ave. Keep to two right lanes which turn into Junipero Serra, which in turn becomes Portola Drive. Cross O'Shaughnessy and turn Right into the parking lot at next light (Glenview).

**From West Side of City:** Take either 19<sup>th</sup> Ave. or Sunset to Sloat Blvd. Left onto Portola Drive. Cross O'Shaughnessy and turn Right into the parking lot at the next light (Glenview).



[www.newwaystowork.org](http://www.newwaystowork.org)