Name of Student _______________________________   Date(s) ______________________

1. Observation within classroom:

   **Activities and Instruction**

   - Regular participation in meaningful, useful activities/tasks
   - Regular participation in a variety of activities/tasks
   - Instruction given to develop meaningful and useful skills
   - Instruction and materials well-organized
   - Instruction and materials based on District approved standards
   - Adaptations/Accommodations based on established individual needs
   - Reinforcement plan organized and consistently executed
   - Individualized instruction at an appropriate rate and amount
   - Individualized and group instruction in context, not tangential
   - Direction instruction and frequent reward during new skill acquisition
   - Choices given, personal preferences taken into account
   - Attention toward desired behaviors
   - Undesired behavior redirected to appropriate behavior
   - Intervention timely (early in chain of undesired behavior) and positive

   Comments:

2. Were any of the strategies, modifications, and adaptations attempted during this observation successful?

3. Observation outside classroom: Comment on motor skills, social interactions, inclusion or exclusion by peers, interaction with adults, activity level, passive or aggressive behavior, etc.

Name/Title of observer ____________________________________________________________

SST 3.0
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