



# MENTORING for SUCCESS

## ELEMENTARY

Bret Harte  
 Bryant  
 Daniel Webster  
 Dr. George W Carver  
 Dr. William L Cobb  
 El Dorado  
 Fairmount  
 Leonard R. Flynn  
 Glen Park  
 Hillcrest\*  
 Jean Parker  
 John Muir  
 Longfellow  
 Malcolm X Academy  
 Rosa Parks  
 Sheridan  
 Starr King  
 Tenderloin  
 Visitacion Valley

## K8

Paul Revere  
 Rooftop

## MIDDLE

AP Giannini  
 Aptos  
 Denman  
 Everett  
 Francisco  
 Hoover  
 James Lick  
 Marina  
 MLK Jr.  
 Presidio  
 Visitacion Valley

## HIGH

Balboa  
 Burton  
 Downtown  
 Galileo  
 Hilltop  
 Int. Studies Academy  
 John O'Connell  
 Lincoln  
 Mission  
 Wallenberg

**Making matches across SFUSD since 2007!**

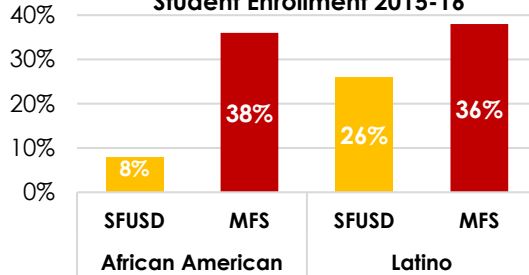
Mentoring for Success (MFS) is SFUSD's school based mentoring program at matches K-12 students with highly qualified and committed mentors. Together, MFS "matches" spend about an hour a week engaging in dynamic activities at school throughout the year.

MFS mentors focus on helping their mentees build lasting skills for academic and social/emotional success, improved attendance, and positive engagement in the community. We offer two program options: **MFS One-to-One** and **Project Arrive Group Mentoring**.

The achievement gap for African American and Latino students is the greatest civil rights issue facing SFUSD. By supporting individualized relationships with students who would benefit by having a mentor, MFS puts **equity at the forefront** and helps SFUSD achieve its vision for student success

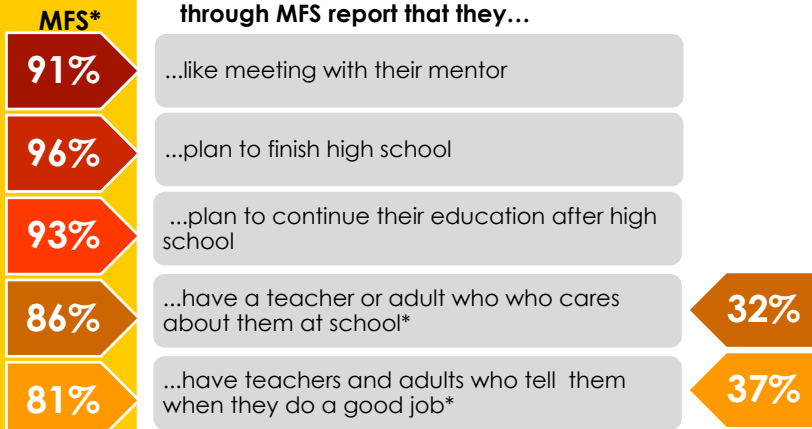
During the 2015-16 school year alone, **800 students** have been matched with a MFS mentor. Here are a few highlights about the students we support, and how MFS mentors are helping them to succeed:

**African American & Latino K-12 Student Enrollment 2015-16**



The percentage of K-12 African American and Latino students served by MFS is considerably higher than their overall enrollment within SFUSD.

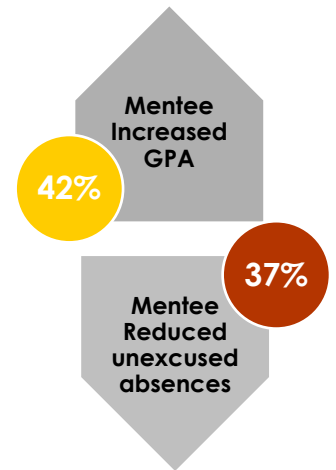
**Students\* matched with a 1:1 mentor through MFS report that they...**



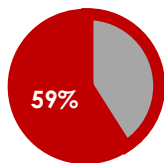
\*n=85, based on Spring 2015 survey by ETR Assoc. (K-12)  
 \*\*SFUSD data from California Healthy Kids Survey 2013 (MS & HS)

Based on recent research, Project Arrive Group Mentoring participants were **significantly more likely to earn enough academic credits to be on track toward graduation** than comparison students by the end of 9th grade.

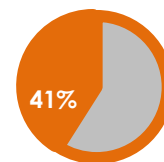
**From SY 2013-14 to 2014-15**  
 n=233 (K-12)



**Project Arrive Mentees**  
 (n=116)



**PERCENT OF 9TH GRADE STUDENTS EARNING 55+ CREDITS\***



**Comparison Students**  
 (n=116)

(\*SFUSD data based on 2014-15 cohort research by Dr. Gabriel Kuperminc of Georgia State University)

