This information is reviewed with mentees before they start meeting with mentors. Although a group orientation is preferable, this outline may be used to provide group or individual mentee orientations and it should not exceed 60 minutes. The mentee orientation allows students to ask questions about the program, it helps to provide cohesion at the beginning of the school year; and reinforces the time commitment for the student as well.

All students new to Mentoring For Success (those that were not mentored last year or at the previous school) need to have a pretest completed within the first month of being matched. Pretest results assist MFS in reporting to the school district and OJJDP the efficacy of the mentoring program.

**Purpose:**
- Provide students with a clear understanding of the concept of a mentor and their role
- Increase students’ understanding of what to expect from a mentor
- Outline expectations of a mentee
- Improve understanding of relationship development

**Program Goals:**
- Increase the programs ability to sustain matches through screening and orientation of student mentees
- Enhance mentee self determination
- Address issues impacting students such as attendance, academic performance, homework completion, behavior, and motivation/attitude toward school
- Build the school/after school program’s capacity to sustain an effective student mentor program
- Enhance the overall school/after school program’s climate/culture

**Introduction to Mentoring:**
- Mentoring is a relationship with a caring adult at school. The mentor may explore your interests with you, share meals, help you with problems or concerns, or just have fun.
- Mentoring is not counseling, tutoring, or to change a student’s behavior.
- Mentoring has been a part of cultures throughout the world for over a thousand years.
- Mentoring is a one-on-one relationship.
- Mentoring focuses on building a relationship that will benefit both the mentor and the mentee. Mutual respect is a cornerstone of the mentoring relationship.

**Overview of the Program:**
- Mentors and students meet approximately one hour per week during the school year, preferably on a specific day and time. During the summer months mentors and students arrange a way to keep in touch, either by phone, email, or participating in activities together.
- Mentors and students are part of a community of people who will meet for group activities regularly throughout the year.