



**Counseling/Social Work Internship  
Program  
San Francisco Unified School District**

**2016-2017  
school year**

**Placement Options**



**SELECT FROM PLACEMENTS IN:**

- **Student Intervention Team Mental Health Services**
  - High School Wellness Centers
  - Elementary and Middle School-Based Mental Health
- **PPS School Counseling Program**
- **Foster Youth Services**

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*What Interns are saying about Clinical Supervision provided by SIT...*

- ◆ My individual and group supervisors and SIT's support have been instrumental in making me a better clinician for individual and group. All the professional developments and trainings from SFUSD has made a great impact on my growth as a therapist.
- ◆ I really appreciate the open communication that I have with my clinical supervisor. I am able to e-mail or call my supervisor about certain issues that I need to discuss, and I feel very comfortable asking her questions and talking about different concerns that I am struggling with as a trainee, which has been extremely helpful for me.
- ◆ I am very grateful for the environment that my clinical supervisor created during our meetings. Such an environment allowed me to feel confident in sharing my experiences as well as the freedom to consult with my colleagues, and her, when in doubt.
- ◆ My clinical supervisor is wonderful and very approachable. He makes space for anything which needs to be discussed. He is knowledgeable and experienced. I feel comfortable discussing anything with him.

*-Comments from previous SIT Interns*

## About SFUSD...

Established in 1851, the San Francisco Unified School District ("SFUSD" or the "District") is the seventh-largest school district in California and educates over 55,000 students every year.

SFUSD includes:

- 74 elementary and K-8 schools
- 12 middle schools
- 15 senior high schools (including two continuation schools and an independent study school)
- 34 state-funded preschool sites
- 11 active charter schools authorized by the District

### **Mission Statement**

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

### **Vision for Student Success**

We believe that the following vision of student success accurately reflects our responsibility in preparing students to thrive in school and our global, creative-age society.

Every student who enrolls in our schools will graduate from high school prepared for the option of enrolling in a four-year college or university, pursuing a successful career, and living a healthy life.

Our students will have the confidence, competence, and information needed to make positive choices for their future and will have demonstrated strength and competence in all areas needed for full participation in the 21st century economic, political, cultural, and intellectual life of our nation and global society.

These areas include:

- Academic competency
- Multilingual and cross-cultural competency
- Technological literacy
- Communication skills
- Aesthetic sensibility
- Critical and creative thinking, reasoning and solution seeking
- Social, environmental, and civic responsibility
- Strength of character

We keep track of all students every step of the way, from preschool through graduation and enrollment in college or postsecondary training. And we judge ourselves as successful to the degree that we assist our schools, district and community in achieving this 21st-century vision of student success for every group of students we serve.

**More information can be found on the district web page:**  
[www.sfusd.edu](http://www.sfusd.edu)



## About Counseling/Social Work Internship Options with SFUSD

The **SFUSD Internship Program** began in 1999 with a small cohort of MSW and MFT interns and has grown to accommodate close to 100 interns each year. The program is specifically designed for graduate students in Social Work or Counseling who are pursuing their MSW, MFT, or LPCC licenses and/or Pupil Personnel Services Credential. It is also a program where Post Masters MFT interns can accrue child and family hours. Historically, many interns have been hired as SFUSD employees upon completion of their internship.

Internship opportunities are available within several different school district programs.

- **The Student Intervention Team (SIT)** offers clinical internships for MSW interns, MFT trainees, MFT and LPCC interns. *Please see Page 5 for more details.*
- **Foster Youth Services (FYS)** provides internship possibilities for MSW interns and first year Title IV-E interns. *Please see Page 9 for more details.*
- **School Counseling** provides internship opportunities for those pursuing a PPSC in Counseling who have an interest in working as an academic counselor. *Please see Page 8 for more details.*

In all of our internship settings, interns provide individual and group counseling to students who have been identified in need of counseling services. Interns are also provided valuable research opportunities as part of their training. Individual and group supervision is of the highest quality and both individual and group supervision are offered. Training occurs on a regular basis.

Training is provided for all interns and includes an orientation as well as periodic half day training on topics such as assessment, crisis intervention, trauma, family work, play and group therapy and termination. The District offers frequent training on a variety on clinical and systemic issues that may be available for interns to attend.

Please be sure to read through the various program options in this brochure to decide which program is the right fit for you. Application procedures for the programs vary. Please be sure to contact the program you are interested in for application details.

For information email  
Student Intervention Team  
siteam@sfusd.edu

## About the Student Intervention Team Clinical Internship

### **Mission**

The mission of the Student Intervention Team (SIT) is to positively impact student behavior, attendance, and academic success by increasing access to quality school-based mental health services.

### **Internship Information**

The Student Intervention Team recruits, trains and supervises graduate level clinical interns from various university programs around the nation. These emerging mental health professionals provide school-based individual and group mental health support to students who attend SFUSD schools. In addition they actively engage families, provide mental health consultation to teachers, and participate in multi-disciplinary teams of service coordination.

Internships are available at the elementary, middle and high school level. Each intern has access to day-to-day supervision from a school-based mental health professional employed by SFUSD. In addition to site supervision, interns are provided one hour of individual clinical supervision and/or two hours of group supervision from an appropriately licensed and credentialed clinician to ensure that each university's supervision requirements are met.

### **Benefits of SIT Internship**

- High quality clinical supervision
- Extensive professional development opportunities on topics such as: assessment, school-based treatment, crisis intervention, trauma, family work, play and group therapy, termination
- Ability to work with diverse student populations

The following pages provide more information about the Student Intervention Team Clinical Internship Program at the elementary, middle, and high school levels.

For information email  
Student Intervention Team  
siteam@sfusd.edu

## **Student Intervention Team Clinical Internship-High Schools**

The Wellness Initiative is a collaborative between the San Francisco Department of Children, Youth and Families, the San Francisco Department of Public Health, and the San Francisco Unified School District to fund Wellness Centers at all of SFUSD's 15 comprehensive high schools.

### **Wellness Initiative Mission**

Improve the health, well-being, and educational outcomes of San Francisco Unified School District high school students through school-based programming and services that promote healthy lifestyles and address issues such as:

- Reproductive health, pregnancy prevention, and healthy relationships
- Alcohol, tobacco and other drug use
- Depression, stress, anxiety, suicidal ideation, exposure to trauma, and other mental health concerns
- Family and peer relationship challenges, cultural expectations, immigration concerns, sexual/gender identity exploration and other common issues of adolescence
- Asthma, diabetes, nutrition, eating disorders, and other physical health issues

### **Wellness Centers**

All SFUSD high school Wellness Centers are staffed with a Wellness Coordinator (aka: School Social Worker), School Nurse, and Community Health Outreach Worker. In addition most Wellness Centers have a mental health clinician from Richmond Area Multi-Service Agency (RAMS) to provide individual and group mental health services to referred students.

### **Role of SIT Interns**

**Interns are a vital part of all Wellness Centers. Interns are involved in the following activities in the High School Wellness Centers:**

- Individual and Group school-based mental health services
- Participation in a multi-disciplinary team of support professionals to address student needs
- Connecting students with appropriate school and community resources
- Provide teacher consultation to support student social-emotional wellbeing
- School Wide events related to social emotional/mental health

## Student Intervention Team Clinical Internship-Elementary and Middle Schools

All elementary and middle schools in SFUSD receive support from a School Social Worker/Wellness Counselor, a masters level mental health clinician who provides and coordinates a system of student and family support services that promotes students' pro-social behaviors, school attendance, and academic success.

### Role of School Social Workers/Wellness Counselors in SFUSD:

- **Positive School Climate:** Develop and sustain programs and activities that enhance the social and emotional health of the whole school community
- **Student Support Systems:** Build and facilitate effective student support systems, such as Student Assistance Programs (SAPs) and Student Success Team (SST) meetings
- **Mental Health Services Coordination :** Provide and coordinate mental health and crisis services with students and families
- **Crisis Response & Prevention Planning :** Implement and improve school safety protocol
- **Referrals and Resource Mobilization:** Connect students and families to a broad range of community resources
- **Advocacy and Family Involvement :** Provide teacher and parent training & consultation to enhance meaningful family engagement
- **Individual, Group & Class Intervention:** Tiered interventions tailored to student needs
- **Liaise with SFUSD Support Departments:** Foster Youth Services, Families & Youth In Transition, Special Education Department, Student Intervention Team and more

### Role of SIT Interns

**Interns play a vital role in addressing student social, emotional, and behavior needs.**

- Provide individual and group school-based mental health services
- Collaborate with a multi-disciplinary team of support professionals to address student needs
- Engage families to support their students' development
- Connect students and families with appropriate school and community resources
- Provide teacher consultation to support student social-emotional wellbeing

## PPS Counseling at Middle and High School

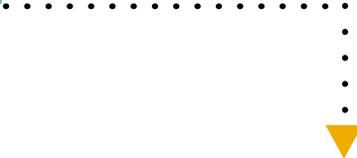
Internships in School Counseling are available at Middle and High Schools for graduate students pursuing a Pupil Personnel Services credential in School Counseling (PPSC) with a Masters in School Counseling. All interns will be supervised at their school site by a Pupil Personnel Services credentialed School Counselor, Head Counselor Assistant Principal or Principal.

### The role of the School Counseling Intern :

- **Individual Student Intervention:** Manage a specific caseload of students.
- **Strategic Scheduling:** Schedule students for classes based on their academic plan/goals and revise schedules based on academic, career , and personal/social needs.
- **Student and Family Outreach:** Collect and disseminate to pupils and parents/caregivers information regarding present and future education and career opportunities. This includes a program of orientation to the school and its offerings.
- **ASCA Standards:** Guide and counsel students through the development of academic, career and personal/social life plans.
- **Student Support Systems:** Provide prevention and intervention services to students and families using the Student Assistance Program and Student Success Team model.
- **Consultation and Collaboration:** Consult and collaborate with teachers and staff in understanding and meeting the needs of students through the implementation of classroom observations, guidance curriculum, and other non-emergency referrals.
- **Responsive Services:** Attend to the various needs of students (i.e. academic, personal/social and college/career) who are coming to the counseling office for support.
- **Small Group Guidance and Intervention:** Conduct small group and large group meetings for students based on developmental needs related to the school age student, e.g. anger management, organization, social skill building, career choice, college preparedness, etc.
- **College and Career Readiness:** At the high school level, provide guidance to students in preparation for postsecondary education—college choice and applications as well as financial aid.

### For Placement as a School Counseling Intern contact:

Ling Busche  
Head Counselor, Counseling & Postsecondary Success  
20 Cook Street  
San Francisco, CA 94118  
phone: 415-750-4500 ext. 1009



## **Foster Youth Services Program**

The Foster Youth Services Program serves the unique educational needs of all foster and probation youth within San Francisco County. Foster youth are children who are removed from the care of their parents primarily because of abuse and neglect that resulted from complex family, social and environmental conditions. Children in foster care move frequently among emergency shelters, foster family, guardian homes (kinship/relative or non-relative) and group homes. These changes often result in multiple school placements. Because of these complexities in their lives, many foster youth perform below grade level, are held back in school, and have lower graduation rates than their peers.

### **The Foster Youth Services (FYS) Program:**

- Provides individualized educational case management to support academic achievement, attendance and positive school behaviors.
- Provides resources and coordinated services to meet the needs of students.
- Provides high school to college transitional support services through the Guardian Scholars Summer Academy.
- Provides individual tutoring services for foster youth students.
- Assists with immediate and appropriate school placement in coordination with the SFUSD AB490 Liaison.
- Facilitates collaboration between SFUSD staff, community agencies, Child Welfare Workers/Probation Officers, and care providers.
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## About Clinical Supervisors

### **Shira Andron, LCSW, PPSC**

#### **Foster Youth Services**

Shira is a Licensed Clinical Social Worker who graduated from San Jose State University in 2004 with a specialization in School Social Work. She has worked with SFUSD's Foster Youth Services Program since 2008. Intent on improving the educational outcomes of foster youth in our district, she brings over ten and a half years of experience working with current and former foster youth in the areas of education, employment, and housing. Shira's previous experience also includes working in areas of youth development and school-based after-school programs.

### **Lonnie Webb, ASW, PPSC**

#### **Foster Youth Services**

Lonnie Webb is currently a School Social Worker with San Francisco Unified School District's Foster Youth Services Program. Mr. Webb graduated from the University of San Francisco in 2007 with an undergraduate degree in Organizational Behavioral Studies. He then went on to achieve his Master of Social Work degree from California State University, East Bay in 2009 with an emphasis in School Social Work. In 2009, he began working as a consultant with SFUSD/ Foster Youth Service program in effort of advocating for school stability through recruiting supportive adults within school communities. He brings over seventeen years of experience working with current and former foster youth in a variety of areas including, post secondary education, residential treatment, and law.

### **Marielle Ferreboeuf, LCSW, PPSC**

#### **Student Intervention Team**

Marielle is the SIT Coordinator as well as a Clinical Supervisor. She has worked for the SF Unified School District since 2005. She holds extensive experience in working with teens and transitional age youth, many who have experienced complex trauma. She received her MSW from San Francisco State University in 2004 and her license in 2010. She is committed to supporting the growth and professional development of interns and providing the support necessary to create a rich learning environment in the schools.



**Keith Lawrence-Wong, MFT, LPCC, PPSC  
Student Intervention Team**

Keith is a graduate of San Francisco State University and has worked for SFUSD since 2000. He is a Licensed MFT and has experience with children of all ages. He has extensive experience in training and program development and has been a mentor for the Learning Support Professionals/School Social Workers in our District. He advocates a whole child approach with eclectic interventions to help our youth succeed.

**Lori Swihart Brown, LCSW, PPSC  
Student Intervention Team**

Lori graduated from Sacramento State in 1997 with a Masters in Social Work and received her LCSW in 2010. She has extensive experience working with children in a variety of settings, including foster care, mental health, medical and school social work. She became an employee with San Francisco Unified School District as a school social worker in 2005 and remained in that position until 2012 when she joined the Student Intervention Team as a Clinical Supervisor. Lori is passionate about the internship program as she wants to provide a rich learning environment for the interns to further develop their clinical skills.

**Carrie Tanabe, MFT, PPSC  
Student Intervention Team**

Carrie began her training as a Marriage and Family Therapist Trainee for San Francisco Unified School District in 2000. She has extensive experience working with children and families in San Francisco. At SFUSD, she has worked as a School Social Worker and a Mentor School Social Worker, where she gained experience in both program development and training. Currently, as a Clinical Supervisor, Carrie is committed to providing interns with a valuable learning experience, fostering professional growth, so that they can positively impact children and families in our community.

***We are interested in hearing from you!***

***We hold information sessions and interviews throughout the Spring Semester.***

- ◆ ***MSWs, MFT/PPSC, and MFT Interns, please email SIT at [siteam@sfusd.edu](mailto:siteam@sfusd.edu) for more information.***
- ◆ ***School Counseling Interns, please email Ling Busche at [buschel@sfusd.edu](mailto:buschel@sfusd.edu) for more information.***
- ◆ ***MSW Interns interested in Foster Youth Services, please email Shira Andron at [androns@sfusd.edu](mailto:androns@sfusd.edu) for more information.***

***We look forward to hearing from you soon!***



***San Francisco Unified School District  
Kevin Truitt  
Associate Superintendent  
[www.healthiersf.org](http://www.healthiersf.org)***