

Restorative Practices Whole-School Implementation Check List

Name: _____

School Site: _____

Date: _____

Stage 1:	<input type="checkbox"/> Offer Introduction to Restorative Practices presentation and collect reflection questionnaires. _____ <hr/> <input type="checkbox"/> Identify 2 School Site Leaders <input type="checkbox"/> Identify 1 Parent Leader <input type="checkbox"/> Identify Implementation Support Team <hr/> <input type="checkbox"/> RP Site Leaders and Team attend centralized Intro to RP training with SFUSD RP Team _____ <hr/> <input type="checkbox"/> RP Site Leaders attend monthly centralized PLC <hr/> <input type="checkbox"/> Determining need and preferred outcomes of whole-school RP implementation with Staff and Faculty _____ <hr/> <input type="checkbox"/> Collect baseline school climate and discipline data (surveys, fishbowls...etc) <hr/>
Stage 2:	<p>Site Leaders and RP Implementation Team,</p> <input type="checkbox"/> Schedule 3, two hour Restorative Practices Professional Development workshops <u>Workshop 1:</u> Restorative Framework for Practice <u>Workshop 2:</u> Building/Strengthening Community- Affective Statements and Circles <u>Workshop 3:</u> Restorative Dialogue and Impromptu Conferencing- Repairing Harm <hr/> <hr/> <input type="checkbox"/> Identify plan for training yard staff and student families in restorative practices <hr/>

	<p><input type="checkbox"/> Review RP Circle Series (to establish the foundation for a restorative school climate) and schedule.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> Develop systems of support (PLC's) for continued RP Professional Development, authentic dialogue, problem solving, and support. _____</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> Review school community preferred outcomes and develop/design tools for on-going progress checks. _____</p> <p>_____</p> <p>_____</p>
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<p>Stage 3:</p>	<p>(The following components of the implementation plan are non-linear and may occur simultaneously)</p> <p><input type="checkbox"/> School community receives RP Professional Development workshops and implementation strategies. _____</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> Site RP Team facilitate scripted Circle Series with staff community- to establish strong restorative foundation _____</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> School families RP workshops _____</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> Restorative Practices infused into already existing structures (ex. staff protocol for conflict resolution) _____</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> PLC's for ongoing exploration of RP concepts, problem-solving, celebrations and practice support. _____</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> Consistent community building and celebrations _____</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> Maintenance and progress checking of site preferred outcomes and implementation process fidelity _____</p> <p>_____</p> <p>_____</p>
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Stage 4:

Continued community building/strengthening _____

On-going and consistent progress checks to determine if on track towards achieving preferred outcomes _____

Realignment of school policy with new practice _____
