

SFUSD Restorative Practices Whole School Implementation

| SFUSD Restorative Practices Team Commitments and Responsibilities | School Site Implementation Commitments and Responsibilities |
|---|---|
| <p><i>Implementation Support:</i></p> <ul style="list-style-type: none"> • Provide detailed step-by-step RP Whole School Implementation Guide (WSI) with supporting documents, meeting agendas, scripts • On-site coaching, modeling, observation support by RP Coach 2-3 times per semester • Unlimited telephone consulting, planning, technical support • Provide monthly centralized Site Leader Professional Learning Community • Provide bi-monthly Administrator Professional Learning Community • Provide extended hours for Site Implementation Team meetings if after school hours. • Provide RP resources, videos, books, posters, cards | <p><i>Implementation Support:</i></p> <ul style="list-style-type: none"> • Identify Site Implementation Support Team (recommended: 2 Site Leaders, 1 Parent Leader, Administrator/s, additional staff/community members) • Site RP Team follows the WSI Guide to plan implementation efforts (5 planning/work meetings) |
| <p><i>Training/Professional Development:</i></p> <ul style="list-style-type: none"> • RP overview presentation to School Staff/Faculty • RP overview presentation to School families with RP Site Leader/Administration • Provide full day RP training to School Site Implementation Support Team • Offer 3, two hour Restorative Practices Professional Development workshops throughout the year. <ul style="list-style-type: none"> ○ <u>Workshop 1:</u> Restorative Framework for Practice ○ <u>Workshop 2:</u> Building/Strengthening Community-Affective Statements and Circles ○ <u>Workshop 3:</u> Restorative Dialogue and Impromptu Conferencing- Repairing Harm | <p><i>Training/Professional Development:</i></p> <ul style="list-style-type: none"> • Schedule at least one hour for Intro to RP Staff/Faculty overview presentation • Schedule one hour Intro to RP presentation for School families with RP Site Leader/Administration • Introduce RP to all other school community members (that were not at initial staff presentation, including yard monitors and other community stakeholders) • Schedule with SFUSD RP Team THREE 2hr RP training workshops for staff community • Consistent community building circles and celebrations among school community (staff/students/families) • Develop systems of support (PLC's) for staff/faculty for continued RP peer coaching, authentic dialogue, problem solving, and support. |

| | |
|---|--|
| <p><i>School Climate Support:</i></p> <ul style="list-style-type: none"> • Provide site specific electronic school climate surveys (staff members and students) and fishbowl activities • Provide scripted Staff RP Circle Series guide: <ul style="list-style-type: none"> ○ Our School Community (Who is our school community?) ○ Our School Environment (What does a welcoming school environment look/sound/feel like?) ○ School Values ○ Our Mission and Vision statement ○ Behavior Expectations | <p><i>School Climate Support/ Implementation Action Items:</i></p> <ul style="list-style-type: none"> • Determine need and preferred outcomes of RP implementation with staff and parent community (activity and agenda in WSI guide) • Collect baseline school climate and discipline data • Facilitate the RP Circle Series (all or selected topics depending on need of school site) with staff to build/strengthen restorative climate |
| | <p><i>Progress Checks/Sustainability</i></p> <ul style="list-style-type: none"> • Review school community preferred outcomes and develop/design tools for on-going progress checks. • Maintenance and progress checking of site preferred outcomes and implementation process fidelity |