The underlying premise of Restorative Practices rests with the belief that people will make positive changes when those in positions of authority do things *with* them rather than *to* them or *for* them.

According to the Social Discipline Window, a restorative approach requires a balance of high levels of control/limit setting with high levels of support, encouragement, and nurture.

<table>
<thead>
<tr>
<th>Low support</th>
<th>High support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low control</td>
<td>High control</td>
</tr>
</tbody>
</table>

- High control and Low support = Punitive/Authoritarian
- Low control and Low support = Neglectful
- High support and Low control = Permissive
- High support and High control = RESTORATIVE


For additional information on Restorative Practices, contact the SFUSD Restorative Practices Team at (415) 241-3030.