



# STANDARD™ RESPONSE PROTOCOL

## FAQ'S

### FREQUENTLY ASKED QUESTIONS

Since introducing the Standard Response Protocol in 2009, thousands of districts, departments and agencies have scrutinized, evaluated and ultimately implemented the program. During the process some questions seem to come up often.

#### **SERIOUSLY, WHAT DOES IT REALLY COST?**

Since its introduction in 2009, public K12 schools, districts, departments and agencies were free to use The "I Love U Guys" Foundation programs at no cost. In 2015, the Foundation expanded availability, and now offers the programs to any public or private organization at no charge. Simply download the materials and begin the process.

#### **WHAT ABOUT BUSINESS/CHURCH/INSTITUTION USE?**

Please look at the materials designed specifically for institutional use on the website. <http://iloveuguy.org>.

#### **I SEE YOU OFFER TRAINING, DO WE NEED TO BUY TRAINING IN ORDER TO USE THE PROGRAMS?**

No. We've attempted to put enough material online so that schools and law enforcement can successfully implement Foundation programs. We know of thousands of schools across the US and Canada that have implemented the programs using internal resources.

That said, part of our sustainability model relies not just on charitable giving, but in providing training for districts departments and agencies. If your organization is interested in Foundation training, please contacts for rates and terms.

#### **WHAT IS THE DIFFERENCE BETWEEN LOCKOUT AND LOCKDOWN AGAIN?**

The term "Lockout" is used when there is a potential threat that can be mitigated by bringing everyone inside. It should be announced with the directive "Secure the Perimeter" which signals teachers and staff to lock exterior doors and while it calls for heightened situational awareness, allows for indoor activities to continue.

The term "Lockdown" means there is an active or imminent threat inside or nearby requiring immediate protective action. It is followed by the directive "Locks, Lights, Out of Sight" and requires locking classroom doors, turning out the lights, and remaining hidden until first responders arrive.

Effectively if the threat is outside the building, Lockout. If the threat is inside the building, Lockdown.

#### **WHAT IF THE THREAT IS CLOSE TO THE BUILDING?**

There may be situations where both a Lockout and a Lockdown may be called simultaneously. In this case securing the perimeter, securing the classroom and getting out of sight would be the practice.

#### **IN LOCKDOWN, YOU SUGGEST UNLOCKING THE OUTSIDE DOORS. WHAT'S UP WITH THAT?**

No. We don't. We occasionally hear this but our guidance is actually a little different. We suggest not putting anyone at risk by locking or unlocking outside doors. If the doors are locked leave them locked. Be sure you have a plan, in advance, that allows first responders the ability to enter the building quickly.

#### **WON'T PEOPLE STILL COME IN THE BUILDING IF THE OUTSIDE DOORS ARE UNLOCKED DURING A LOCKDOWN?**

Yes, people may be able to enter the building during the window of time between calling a Lockdown and the arrival of first responders.

A Lockdown is called when there is a life safety threat inside the building. During the development and throughout the lifecycle of the SRP, constant, deliberate scrutiny of all risk/benefit guidance is performed by the Foundation, district and law enforcement representatives. This has resulted in the Lockdown guidance provided.

That said, with any guidance provided, we defer to local decisions. If you are a district, please consult with your local law enforcement representatives for final guidance.

#### **WHY ISN'T THERE A "HOLD IN YOUR CLASSROOM" DIRECTIVE AND ACTION?**

There may be situations that require students to remain in their classrooms. For example, an altercation in the hallway may demand keeping students out of the halls until it is resolved.

The focus of the SRP was in creating common language and expectations between students, staff and first responders. While we looked at "Hold in your Classroom" as a fifth action we realized that the action was almost exclusively a day to day operational demand rather than a first responder shared action and directive.

With the mandate of "Keep it Simple," the decision was made to not make "Hold in your classroom" an SRP action. That doesn't mean you can't use "Hold in your classroom" or any other day to day operational action. Please, be pragmatic.

#### **I THOUGHT I SAW SHELTER GUIDANCE?**

When we developed the SRP and released the first version in 2009 we included FEMA guidance regarding the Shelter directive and actions. FEMA changed that guidance in 2014. We are removing specific shelter guidance from our documentation and defer to the current practices published at <http://fema.gov> as well as your local emergency management guidance.

## **CAN THE SRP BE USED IN CONJUNCTION WITH OTHER SAFETY PLANS?**

Yes, absolutely. The SRP is designed as an enhancement to any safety plan. It covers critical incidents by standardizing vocabulary so stakeholders can easily understand the status and respond quickly when an unforeseen event occurs. Comprehensive safety plans will include components such as communications, threat assessment, local hazards, operation continuity and reunification, amongst other items.

## **CAN I MODIFY MATERIALS?**

That depends. The core actions and directives must remain intact. These are:

1. **Lockout** "Secure the Perimeter"
2. **Lockdown** "Locks, Lights, Out of Sight"
3. **Evacuate** followed by a location
4. **Shelter** followed by the hazard and safety strategy

Some details may need to be customized to your location. For instance, the classroom poster should include hazards and safety strategies that are specific to your location.

## **ARE THE SOURCE MATERIALS AVAILABLE?**

Yes. Some of the materials are available. We generated all of the artwork using Pages for Mac (Version 4.3). To receive access to available source documents, please send an email with your name, title and organization to [source\\_documents@iloveguys.org](mailto:source_documents@iloveguys.org).

## **CAN YOU SEND ME MATERIALS IN MICROSOFT WORD?**

No. Retaining the graphic integrity of the materials proved beyond our capabilities using Microsoft Word. Most schools have a Mac or two around and Pages for Mac OSX has been free for a number of years.

## **CAN I REALLY USE THE MATERIALS? WHAT ABOUT COPYRIGHTS AND TRADEMARKS?**

Schools, districts, departments and agencies are free to use the materials under the "Terms of Use" outlined on Page 5 of this document.

## **DO I NEED TO ASK PERMISSION TO USE THE MATERIALS?**

No. You really don't need to ask permission. But, it would be fabulous if you let us know that you're using our programs.

## **DO I HAVE TO SIGN AN MOU WITH THE FOUNDATION?**

It is not necessary to sign an MOU with the Foundation. But, please consider it. The Foundation is committed to providing programs at no cost. Yet, program development, enhancement and support are cost centers for us. One way we fund those costs is through private grants and funding.

An MOU is a strong demonstration of program validity and assists us with these types of funding requests.

## **DO I HAVE TO SEND A NOTICE OF INTENT?**

In the absence of an MOU, a Notice of Intent provides similar value to us regarding demonstrations of program validity to potential funders.

## **DO I HAVE TO NOTIFY YOU AT ALL THAT I AM USING THE SRP?**

We often speak with school safety stakeholders that have implemented the SRP, but hadn't quite mentioned it to us. Please, please, please let us know that your school, district, department or agency is using the SRP.

It is our goal that the SRP becomes the "Gold Standard." The more schools, districts, departments and agencies that we can show are using the program, the greater the chance for achieving our goal.

## **CAN I PUT OUR LOGO ON YOUR MATERIALS?**

Yes. But with some caveats. If you are a school, district, department or agency you may include your logo on posters and handouts.

If you are a commercial enterprise, please contact us in advance with intended usage.

In some states we have co-branding agreements with "umbrella" organizations. (Often school district self insurance pools.) In those states we ask that you also include the umbrella organizations branding.

Please see <http://iloveguys.org/cobranding> for a list of current states and organizations.

## **WE WOULD LIKE TO PUT THE MATERIALS ON OUR WEBSITE.**

Communication with your community is important. While you are free to place any material on your website, it's preferable that you link to the materials from our website. The reason for this is to allow us to track material usage. We can then use these numbers when we seek funding.

But, don't let that be a show stopper. If your IT group prefers, just copy the materials to your site.

## **DOES THE SRP WORK WITH "RUN, HIDE, FIGHT?"**

In 2014, the Department of Education suggested "Run, Hide, Fight" as the preferred response to an active shooter. We don't believe the practice is mutually exclusive to the SRP. Again, consult with local law enforcement regarding your specific active shooter response.

There may be some challenges regarding training students using some of the "Run, Hide, Fight" materials available as of January 2015. The Department of Education suggests, "*These videos are not recommended for viewing by minors.*"

(Citation - Circa 2015: <http://rems.ed.gov/K12RespondToActiveShooter.aspx>)

## **DOES THE SRP WORK WITH A.L.I.C.E.?**

Again, we don't believe that SRP and A.L.I.C.E. are mutually exclusive.

## **DOES THE SRP WORK WITH "AVOID, DENY, DEFEND?"**

The SRP attempts to be an all-hazards approach to school based events. Of all of the active shooter responses, our determination is that "Avoid, Deny, Defend" from Texas State University has the best positioning, linguistics and actions.

<http://www.avoiddenydefend.org>